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EVERYDAY ERRORS

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EVERYDAY ERRORS

IN

Pronunciation, Spelling, and Spoken English

BY

GERTRUDE PAYNE

Teacher of Reading and Public Speaking in the State Normal School San Jose, California

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EDUCATION DEPT.

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"Ars est celare artem — true art consists in hiding art."

To do things right without apparent effort—to be conscious of pronouncing words correctly and of speaking correct English, without making others unpleasantly conscious of the fact—that were "a consummation devoutly to be wished"!

"Then give to the world the best you have, And the best will come back to you."

FOREWORD

Most of the errors herein corrected have been everyday errors in my own classes, and this little book is designed for the use of my students. tempt has been made to compile exhaustive lists, but simply to give practical help to prospective teachers. To this end, pretty full explanations have in many cases been given, and often the wrong form, to emphasize, by contrast, the right form. Words that have two acceptable pronunciations have for the most part been omitted from the lists; and to avoid repetition. words that appear in the pronouncing list have been omitted from the spelling list. Certain words, that present a problem in pronunciation repeated in many words of the same class. I have called type-words, and have emphasized each by following it with a special list for practice.

From the multitude of "Common

Errors," copiously and sufficiently treated in more pretentious publications, I have endeavored to select only those which have actually been common in my personal work.

For reference, and authority, I have used the latest editions of the International and Standard Dictionaries, and Phyfe's 12,000 Words Often Mispronounced.

G. P.

San Jose, California, April, 1911. Page

- 7—In the Short einote, to should be omitted.
- 8—admirable should have short \check{a} in first syllable.
- 10—before should have accent on last syllable.
 - "not beneficent" should read "not be nif i sent."
- 11—daughter for pronunciation should be *tẽr* not *tẽr*.
- 13—gather should have short ă.
- 14—hur raw' should have accent and not apostrophe.
- 16—probably should have short ŏ.
- 18—tracts should have short ă.
 - $tr\check{a}v'$ el er the v was omitted.
- 19—Westminster the accent on first syllable was omitted.
- 23—begrudge should not have hard \bar{g} in the pronunciation.
- 24—quietly should have long $\bar{\imath}$ in first syllable.
 - audience the last e should not be long \bar{e} .
- 26—music should have accent on first syllable.
- 27—calamities should have intermediate à in first syllable.
 - shallow should be shăll' ō for pronunciation.
- 34—kindergarten the accent on first syllable was omitted.

A FEW VOWEL SOUNDS TO BE

ā, long a, as in ate, canary, various

ă, short a, as in at, man, and, hand

ä, Italian a, as in arm, aunt, laugh

i, intermediate a, as in ask, chance, master. This also "obscure a", found in end syllables, as in a ca'-ci a, and in other unaccented syllables

â, circumflex a, as in air, chair, fairy

a, broad a, as in all, daughter, water

The *intermediate-a* words are oftenest mispronounced, and the *broad-a* words next

Short \check{e} , found unsuspectedly in some syllables, must not to be sounded like long a:

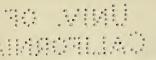
America—a měr' i ca cemetery—cem' e těr y peremptory—pěr' em to ry peruke—pěr uke' (or pěr' uke)

Modified δ , is a sound between short o in not and broad o in for:

Göd, möck

The compound vowel sounds: u, equivalent to $\check{\imath}'$ - $o\bar{o}$, and ow equivalent to \ddot{a}' - $o\bar{o}$:

lūte, not loot; counsel, not consul



PRONUNCIATION

 \dot{a} —always obscure; never long \bar{a} in reading or speaking

acacia—a kā' shī a. long ā second syllable

accept—ăk sept', not to be confused with except

acclimate—ăk klī' māt, accent second syllable

accompaniment—ăk kŭm' pă ni ment, five syllables

accurate—ăk' kū rāt, type-word* for "cutting no syllable short that should be sounded distinctly, and giving every vowel its true value" across—à krốs' not à crôst'. This ở is

the "happy medium" between short ŏ in nŏt and broad ô in ôr

actor—ăk' tēr, not ăkt' ôr; type-word* address—ăd dress', always, noun and verb

admirable—ad'mĭr a bl. tupe-word* Adonis—a dō' nĭs, not ā dŏn' ĭs adult—à dŭlt', not ăd' ŭlt aeriel—ā ē' rĭ ăl, not ā' rĭ ĕl again—a ḡĕn' not ā ḡān'; so a ḡĕnst' ague—ā' gū, not āg, nor ā' gēr Alcott-all' l'ut, not al' kot' alias—ā' lī as, not a lī as, nor al' i as ally—al lī, both noun and verb

^{*}Lists of all type-words follow this general list

almond—ä'mund, *not* ăl' mund alpaca—ăl păk' à, *not* ăl à păk' à alternate—ăl' têr nāt, *not* all' têr nāt;

noun and adjective, ăl ter nat America—à mer i ka; not a ma ri ki amiable—ā mi a bl, four syllables and—and, short a and sound d anemone—à nem o ne, not an enemy angel—ān jel, not an jul answer—an ser, not short a any—en i, not "in y" nor "an y";

the same with many apparatus—ăp pa rā' tŭs, not răt' ŭs apricot—ā' pri kŏt, not ăp Arab—ăr' ab, not ā' rāb archipelago—är kĭ pĕl' a gō, not arch architect—är' kĭ tĕkt, not arch arctic—ärk' tĭc, not är tik arithmetic—a rĭth'mētĭk, not rith'ŭntĭk Asia—ā' shĭ a, not ā' zha

asked—askt, not ast, nor ask, which is present tense: type-word* for inter-

mediate à

attacked—ăt tăkt', not ăt tăk' tĕd athlete—ăth' lēt, not ăth' à lēt; so ath-

lět' ik and ath lět' iks audacious—aw da' shus auxiliary—awg zil' ya ri Avon—a' von

ay—ī

aye—ā, meaning always; ī, when it means yes

babel—bā' bĕl, not băbble bacteria—băk tē' rĭ a; type-word* for long ē in second syllable

^{*}See lists of all type-words

bade—băd, not bād banana—bä nä' nà, not băn ăn' à banquet—băng' qwĕt Baptist—băp' tist, not bab' tĭst been—bĭn, not bēn nor bĕn before—bē' fōre, not bŭ' fōre; type-

word* for long ē in first syllable beginning—bē gĭn' ing, not bē gĕn' ing beloved—bē lŭv' ĕd, adjective and noun; the participle is bē lŭv'd'

beneficent—be něf' i sent, not be něf'-

i sent, nor běn ē físh unt
Bethlehem—běth lē hěm, not hăm
biography—bī ŏg rá fí, not bǐ nor bē
blackguard—blăg gārd, not blăk gārd
Blackstone—blăk stǔn, not blăk stōne;
the same with Glăd stǔn

bonnet—bon' ět, not bun' it bouquet—boo kā', not bo' kā'; a very common error!

Bowdoin—bō' dn (college)
breeches—brich' ĕz, not brēch' iz
brethren—brēth' rĕn, not brūth' er ĕn
brooch—brōch, not brōch
broom—brōom, type-word* for long ōō
Bryn-Mawr—brin mär' (college in Pa.)
burglar—bûrg' lär, not bûrg' ū lär
buried—bĕr' id, not bûr' id

cannot—kăn' nŏt, not kăn nŏt'
can't—känt, not kănt
catch—kăch, not kĕch
Caucasian—kaw kā' shăn
cemetery—sĕm' ē tĕr ĭ, not sĕm' ē trĭ,
nor sĕm' ē tā' rĭ; type-word* for accent only on first syllable

certain—sēr' tĭn, not sēr' t'n chastisement—chăs' tiz ment chauffeur-shō fer' Chelsea—chěl'sē Chicago—shǐ kaw' gō, not chǐ kŏ' go children—chĭl' drĕn, not chĭl' dērn choose—chooz, not chūz chorus—kō' rŭs, not kôr' ŭs civil—sĭv' ĭl, not sĭv' l clothes—klothz, not kloz column—kŏl' ŭm, not kŏl' yūm comely—kŭm' lĭ, not kōm' lĭ company—kŭm' pa nĭ, not kŭmp' nĭ, nor kum' pan ē; type-word* for final y like \tilde{i} conjure (to enchant) - kŭn' jer; to implore, kon jure' consummate (adjective) kŏn sŭm' māt cornet—kôr' nĕt, not côr nĕt' cornucopia—kôr nū kō' pĭ a corrupt—kôr rŭpt', not kō rŭpt' council-kown'sil, counsel-kown' sel, not kon' sul

council—kown' sĭl, counsel—kown' sĕl, not kŏn' sŭl countenance—kown' tē nănce, not cŏn covetous—kŭv' ĕt ŭs cranberry—krăn' bĕr ĭ, not krăm creek—krēk, not krĭk crept—krĕpt; sound the t, and the same

with kept, swept, slept cupola—kū' pō lā. not kū' pā lō'

daughter—daw' tĕr, not dŏt' ēr; typeword* for broad a sounds draught—draft decade—dĕk' āde, not dē kād' defect—dē fĕkt', not dē' fĕkt deficit— dĕf' ĭ sĭt, not dĕ fĭs' ït

Dickens's—dick'ens ez; pronounce the 's as separate syllable. *Type-word* for possessive singular of many proper names ending in s

didactic—dĭd ăk' tĭk, not dī' dăk' tick tupe-word* for short ĭ in first syl

lable

discourse—dĭs kōrs', not dĭs' kōrs dissertation—dĭs' ẽr tā' shŭn; not dĕs doth—dŭth, not dōth

duel—dū' ĕl, not doo' ŭl; type-word* for long ū, pronounced like i'-oo Edinburgh—ĕd' in bŭr ō, not ĕd'in-

bûrg

efficient—ĕf fĭsh' ĕnt, not ē fĭsh' ŭnt either—ē' thĕr, better usage than

ī ther; and the same with neither eleven—ē lev'n, not ŭ'lev'n, nor lev'n

elm—ĕlm, not ĕl'ŭm

elocution—ĕl ō kū' shŭn, not ĕl ē kū' shun

emblem—ĕm' blĕm, not ĕm' blŭm; prob

lĕm and Jerusalĕm, also

enemies—ĕn'ē mĭz, not ĕn'ē mēz; type word for ies pronounced like ĭz

English—ĭngʻ glĭsh, not ĕngʻ glĭsh enthusiasm—ĕn thū zĭ ăzm, not ĭzm

equipage—ĕk' wĭ pāj err—ēr, not âr

every—ĕv' ēr ĭ, not ĕv' rĭ, unless con tracted to ĕv' ry

evil—ē' vl, not ē' vĭl, except in chant ing or intoning

exquisite—ĕks' kwĭz ĭt, not ēks kwĭz' ĭ extant—ĕks' tănt, not ĕks tănt'

facet-făs' ĕt, not fā' sĕt far-fär, not für; so farther

fear—fer, not fir; so with tears, beard, cheerful, here, hear, etc.

February—fĕb' rū ā rǐ; not fĕb' ū ā rǐ

fifth—fifth, not fift

figure—fĭg yer, not fĭg ger

finance—fi nănce'; so fi năn' shal

for—fôr, not fûr, not fōre forge—fōrj, not fôrj

fountain—fown' tin, not fownt'n; the

same with mountain

fragrant—frā' grant, not frag' runt

from-from, not frum

frontier-fron' ter, not frun ter' frontispiece—front' is pes

gather—gath' er, not geth' er genuine—jěn' yū in, not jěn' ū ine' geography—jē ŏg' rā fi, not jär' grā fy geometry—jē ŏm' ē tri, not jŏm' ē tri God—god; not god nor gawd, but the "golden mean"

gondola—gŏn' dō la, not gŏn dō' la governor—ṣūv' ēr nēr, not ṣūv' nēr granary—ṣrān' à rī, not grān' ēr i grievous—ṣrēv' ŭs, not grēv' i us guests—gests not guess; sound final consonants; type-word* for s-t-s

harem—hā' rĕm harassed—hăr' ăst heigh-ho-hī' hō, not hā' hō height—hīte Hemans—hem' anz, not he' manz humble—hum' bl, not um' bl

humor—hū' mēr, better than yū' mēr hundred—hūn' drěd, not hūn' derd hurrah—hōo rä', not hūr raw' hyacinth—hī' à sĭnth, not hī' à sĭnt hydrangea—hī drăn' jē à hypocrisy—hĭ pŏk' rĭ sĭ

ice cream—īs' krēm idea—ī dē' a, not ī' dēa, nor ī dee' ideal—ī dē' al, not ī' dē al ignoramus—īg nō rā' mŭs illustrate—ĭl lŭs' trāt, not ĭl' lŭs trāt influence—ĭn' flū ĕnce, not ĭn flū' ĕnce inherent—ĭn hē' rĕnt, not ĭn hâr' ĕnt inquiry—ĭn kwī' rĭ, not ĭn' kwĭ rĭ introduce—ĭn trō dūce', not ĭn ter dōos' instead—ĭn stĕd', not ĭn stĭd' interest—in' tēr ĕst, accent first syl-

lable only, but not slight others; the same with in ter est ed and

ĭn' ter ĕst ĭng

irreparable—ĭr rĕp' a ra bl irrevocable—ĭr rĕv' ō ka bl Italian—ĭ tăl' yăn; so ĭ tăl' ĭk itinerary—ī tĭn' ĕr ā rĭ not ī tĭn' ĕr ĭ

January—jăn' yū ā rī, not jĕn jaundice—jŏn' dĭs not jawn' dĭs just—jŭst, not jĕst nor jĭst

Kearney—kär' nĭ, not kẽr' nĭ khaki—kä' kē, not kăk' ĭ kimono—kē mō' nō, not kĭm ō' nā

label—lā' bĕl, not lā' bl Latin—lăt' ĭn, not lăt' n

^{*}See list of type-words

laureate—law' re āte lest—lĕst, not lēast level—lĕv' ĕl, not lĕv' l long-lived—long'-livd, not long-livd' lower—low' er (to threaten), not lo' er; low as in allow lyceum—lī sē' ŭm

maintenance-mān' tĕn ănce mankind-măn kīnd' Mary—mā' rǐ, not măr' rǐ, nor mûr' rǐ; but măr' i gold

measure-mězh' yer, not maz' ure; so with pleasure and treasure

mineralogy—min er ăl'ō ji, not ŏl; so gen e ăl'ō ji

minute-min'it, not min' ut miracle-mĭr' à kl, not mā' rĭ kl mischievous-mis'chē vus, not mis chē' vŭs, nor mis chē' vi ŭs

miserere-miz ē rē' rē Missouri-mis soo' ri, not miz zoo' ri mistletoe—miz'l tō, not mis'l tō model-mod' ĕl, not mod' l museum-mū zē' ŭm

naked-nā' kĕd not nĕk' ĭd neuralgia—nū răl' ji a, not nū răl' i ji newspaper-nūz' pā pēr, not nooz Niagara—nī ăg' a ra; four syllables; often misspelled

nobody - no' bod'i, not no' bud i; so anybody, everybody, somebody

object—ŏb' jĕkt, not jĭkt; so subject of—ŏv, not ŭv often-of'n, not of'ten, nor awf'ten oppressed—ŏp prĕst', not ō' prĕst' ordeal—ôr' dē al, not ôr dē' al or—ôr, not are our—owr, not are

pantomime—păn'tō mīm, not mīn; this word very often mispronounced partition—pär tĭ' shŭn, not pē tĭ' shŭn partner—pärt' nēr, not pärd' nēr partridge—pär' trĭj, not păt' rĭj pencil—pĕn' sĭl, not pĕn' sŭl perhaps—pēr hăps', not prē' hăps, nor prāps

periodic-pē rī ŏd' ik, not pīr, nor pār;

the same with period perspiration—pēr spī rā shūn, not pres pianist—pī än ist, not pē an ist pillow—pīl lō, not pīl ŭ; type-word* plague—plāē, not plēē poem—pō ĕm, not pōm, nor pō ŭm; so

 $p\bar{o}'$ $\bar{e}t$ and $p\bar{o}'$ $\bar{e}t$ ripoinsettia—poin set' \bar{i} \bar{a} , not poin set' \bar{a} possess—poz zes', not $p\bar{o}$ zes'.

precedence—pre se' dence, always precedent—pres' e dent; pre se' dent

when an adjectīve
Presbyterian—prēz bǐ tē' rǐ an, not tǐr
presentation—prēz en tā' shun
presumptuous—prē zumpt' yū us
pretence—prē tēnce'
pretty—prīt' i, not prēt' i, nor pûr' ti
probably—prōb' a blī, not prōb' u lī
program—prō' gram, not prō' grum
promiscuous—prō mis' kū us
pronunciation—prō nun sī ā' shun
prophesy—prōf' ē sī; (verb)

^{*}See list of type-words

pumpkin—pŭmp' kĭn, not pŭng' kĭn put—poot, not pŭt quaff—kwaf, not kwaf nor kwaf quarrel—kwŏr' ĕl, not kwarl qui vive—kē vēv' not kwē vēv'

quoted—kwō' tĕd, not cōat' ed; the same with quotation

really—rē' ăl lǐ, not rē' lǐ recess—rē sĕs', not rē' sĕs recognize—rĕk' ŏḡ nīz

recognize—rěk´ ŏg nīz record—(noun) rěk´ ẽrd, *not* rěk´ ôrd

recourse—rē kōrs' research—rē sērch' resource—rē sōrs'

reveillé-rē vāl'yā; in U.S. Army, rĕv-

à lē'

rid—rĭd, not rĕd; gĕt rĭd, not "gĭt rĕd" ridiculous—rĭd ĭk'yū lŭs, not rē dĭk'ū lŭs rinse—rĭnce, not rĕnce

risk—risk, not resk

robust-rō bŭst' not rō' bŭst

roil—roil, not rīl; so boil

romance—rō mance', not rō' mănce Roosevelt—rōz' vĕlt, not roōs' vĕlt rostrum—rŏs' trŭm, not rō' strŭm

sacrifice—săk'rĭf īz; noun and verb; some authorities give last syl-

lable $\bar{\imath}s$

sacrilegious—săk rĭl ē' jŭs; almost always pronounced lij ŭs

sagacious—sā gā' shūs saith—sĕth, *not* sā' ĭth

sarsaparilla—sär så på rĭl' å, five syl-

lables; not săs prīl' a satin—săt' ĭn, not săt' n scared—skârd, not skărt second—sěk' ŭnd, not sěk' ŭnt secretary—sěk' rē tā rī, not sěk' ē tā rī sha'n't—shänt, not shănt shew-shō; no longer shū. This and

froward often mispronounced in

Bible reading

similar—sim' i lär, not sim' ŭ lûr

since—not sĕnce

sixth—siksth, not sixt solace — sŏl' ās, not sō' lās

solemn — sŏl' ĕm, not sŏl' ŭm

spirit—spir' it, not spirt, sperret, nor spĭr' ŭt

stamp-stamp (with the feet), not stŏmp

steady—stěď i, not stiď i

stint—stint (a task), not stent subtle—sut'l; subtile, the same; or perhaps better, sub' til

suburb—sŭb' ûrb, not sū' bûrb sudden—sŭd' ĕn, not sŭd' n

supple—sŭp' l *not* sōō' pl, *nor* sŏō' pl surprise—sûr prīz', *not* sûp prīz'

syrup—sĭr'ŭp, not sûr'up; spelled sir-

up, and pronounced the same the-the before vowel sounds; otherwise thu

theatre—thē' à tēr, not thē ā' tēr tiny—tī' nĭ, not tē' nĭ, nor tĭn ĭ

to-too before vowel sounds; to eat, etc. together-too geth' er, not too geth' er toward—tō' erd, not to ward'; so

towards

tracts—tracts not tracks

travel-trăv'el, not trăv'l; and tră'el-

ēr. not trăv' lêr traverse—trăv' ērs, not trā vērs' tremendous-trē měn' dŭs, not jŭs trespass—tres' pas, not tres pas', except in chanting truths—truths, not truthz Tuesday—tūz'dā, not tooz'dĭ

umbrella—ŭm brĕl' la; not ŭm bēr ĕl' a unaccented—ŭn ăk sent' ed, not ŭn-

ăk' sent ĭd

unto—ŭn' too, not ŭn too', nor ŏn' too; also into should be in too, not in too' usage—vū'zāi, not vūs' ji

usually—yū'zhū ăl i, not yū'zhăl ĭ usurp—yū zûrp', not yū sûrp'

vagary—vā gā' rǐ, not vā' ga rǐ vanguish-văng' kwish, not văn' kwish vaudeville—vōd′ vĭl vehement—ve'he ment Venezuela—věn ěz we'la, not věn zūē' là. vessel—věs' sěl, not věs' l

volume—vŏl' vūm, not vŏl' vŭm

wander-won' der, not wun' der; and won' der ing, not wond' ring wanted—wawnt' ĕd, not wond' was-wŏz, not wŭz water-waw' ter, not wot' er well-wel, not wal, nor wool were-wer, not ware Westminster-west min'ster, not westmĭn' ĭs ter

wharf—hwarf, not warf; type-word* wistaria—wis tā' rī a, not wes tē' ri a with—with (prep.), not with; the th must be vocalized

wonder—wünder, not wän' dēr wont—wünt; but won't is wont Worcester—woos' tēr; commonly woos' tēr wrath—räth, not răth

Xantippe—zăn tĭp' ē

yacht—yŏt, not yăt yonder—yŏn' dēr, not yĕn' dēr, nor yŭn dēr youths—yooths, not yōothz

zoology—zō ŏl'ō jĭ, not zōō ŏl'ō jĭ



*TYPF-WORDS

"Give every vowel its true value":

accurate—ăk' yū rāt bakery—bā' kēr ĭ botany—bŏt' ăn ĭ complimentary—kom pli měn' tā ri considerable—kon sid er a bl correctly—kôr rĕkt' lĭ different—dĭf' fer ent elementary—ĕl ē mĕn' tā rī gallery—găl' er ĭ generally—jĕn' ēr al ĭ heliotrope—hē' lǐ ō trōp history—hĭs' tō rĭ honorable—ŏn' er a bl laboratory—lăb' ō ra tō ri laudanum—law' da num library—lī' brā rĭ mackerel-măk' er el memory—měm′ ō ri mercury—mêr′ kū ri mystery—mis' ter i parliamentary—pär li měn' tā ri participle—pärt' i si pl rhetoric—rěť ō rĭk temperament—tĕm' pēr a mĕnt valuable—văl' yu a bl variegate-vā'rī ē gāt veterinary—věť er in a ri victory—vĭk' tō rĭ

Final or like er:

actor—āk' tēr
curator—kū rā' tēr
creditor—krĕd' ĭt ēr
debtor—dĕt' ēr
educator—ĕd' ū kā tēr
error—ēr' ēr
factor—fāk' ter
legislator—lĕj' ĭs lā tēr
metaphor—mĕt' ā fēr
proprietor—prō prī' ē tēr
respirator—rĕs' pĭr ā tēr
solicitor—sō lĭs' ĭ tēr
testator—tĕs' tā tēr

able-words accented on first syllable:

admirable—ăd' mĭr â bl applicable—ăp' plĭ ka bl comparable—kŏm' pa ra bl despicable—dĕs' pĭk a bl explicable—ĕx' plĭk a bl formidable—fôr' mĭd â bl hospitable—hŏs' pĭt a bl lamentable—lăm' ĕn ta bl

Intermediate-à words:

asked not askt blast not blast cast not kast class not klas ghastly not gast' le glass not glas grass not gras last not last master not master mast not mast

påss påst tåsk våst dånce chånce advånce åfter Frånce

nas' ty

Long ē in second syllable

bacteria—băk te' rǐ à criterion—krī te' rǐ un deteriorate—dē te' ri ēr āt experience—ex pē' rǐ ĕnce interior—ĭn te' rǐ ēr material—mā te' rǐ al superior—sū pē' rǐ ēr

Long be in first syllable

because—bē kawz', not bǔ kǔz' before—bē fōr', not bǔ fōr' begrudge—bē grǔg' behind—bē hind', not bǔ hīnd' behold—bē hōld' not bǔ hōld' believe—bē lēv' not blēv' belong—bē lōng', not blông beneath—bē nēth' beware—bē wâr'

Long sound of oo

broom, not broom, not brum food, not food foolish, not fool' ish noon, not noon, nor nun poor, not pore roof, not roof, nor ruf room, not room, nor rum root, not root, common error! spoon, not spoon nor spun soon, not soon very common error woof, not woof

Words of several syllables, accented only on the first.—But one should give all the syllables their full value, unless one is English, and naturally slights some syllables:

cemetery—sěm' ē těr ĭ dictionary—dĭk' shǔn à rĭ dysentery—dĭs' ĕn tĕr ĭ monastery—mŏn' ăs tĕr ĭ ordinary—ôr' dĭn ā rĭ stationery—stā' shǔn ēr ĭ

Final y like \bar{i} , not like \bar{e}

company—kŭm' på nĭ enemy—ĕn' ē mĭ jollity—jŏl' ĭ tĭ literally—lĭt' ēr àl lĭ merrily—mĕr' rĭ lĭ novelty—nŏv' ĕl tĭ penalty—pĕn' àl tĭ quietly—kwĭ' ĕt lĭ

Broad-a sounds.—This is a very important list:

auction—awk' shun audience—aw' dĭ ĕncē autobiography—aw tō bī ŏg' rā fĭ autumn—aw tŭm broad—brawd brought—brawt caught—kawt daub—dawb fault—fawlt, not fölt haughty—haw' ti naught—nawt; so with naw' ti ought—awt; aught, the same sought—sawt talk—tawk taught—tawt, not töt! thought—thawt wrought—rawt, not röt!

Possessive singular of proper names ending in s. Good use seems to favor adding both the apostrophe and s:

Cross's "Life of George Eliot"
Dickens's "Dombey and Son"
Hemans's "Landing of the Pilgrim
Fathers"
Holmes's "Guardian Angel"

Keats's "Endymion"

Short i in last syllable:

April—ā' prīl, not ā' prŭl civil—sīv' ĭl, not sīv' ŭl Philip—fīl' ĭp, not fil' ŭp pilgrim—pĭl' grĭm, not pil' grŭm turnip—tûr' nĭp, not turn' ŭp victim—vĭk' tĭm, not vik' tŭm vigil—vīj' ĭl, not vĭj' ŭl

Short i in middle syllable:

attitude—ăt' ĭ tūd, not ăt' ŭ tood California—kăl ĭ fôr' nĭ à, not kăl à irrigate—ĭr' rĭ gāt, not ĭr' rŭ gāt justify—jŭs' tĭ fī universe—yū' nĭ vērs pessimist—pěs' sĭ mĭst matinée—măt ĭ nā' solitude—sŏl' ĭ tūd, *not* sŏl' ŭ tood ludicrous—lū' dĭ krŭs possible—pŏs' sĭ bl

Short i in first syllable

didactic—dĭd ăk' tĭk
digestion—dĭ jĕs' chŭn
digression—dĭ grĕsh' ŭn
diploma—dĭ plō' må
director—dĭ rĕk' tēr
diverge—dĭv ĕrj'
diversion—dĭv ĕr' shun
divert—dĭ vĕrt'
minute—mĭ nūt'

Long \bar{u} , like \bar{i}' - \bar{oo}

absolute—ăb' sō lūt, not loot culinary—kū'lĭ nā rĭ due-dū; and dū' tў Luke-lük not look music—mū zĭk nude—nūd numerous-nū' mēr ŭs pseudo—sū' dō pursue—per sū' student-stū' děnt not stoodent stupid—stū' pĭd not stōopid suit-sūt tube—tūb tulip—tū' lĭp tumult—tū' mŭlt tune-tūn, not toon tutor-tū' tēr

Also:

dew renew jew slew knew view few chew hew flew mew clew

Words ending in *ies*, pronounced like *iz*:

enemies—ĕn' ē mĭz
calamities—kā lăm' ĭ tĭz
injuries—ĭn' jū rĭz
parodies—păr' ō dĭz
perplexities—pēr plĕx' ĭ tĭz
capabilities—kā pā bĭl' ĭ tĭz
deficiencies—dē fĭsh' ĕn sĭz

Sound final sts:

guests—

gests, not guess
nests, not ness
priests, not pres
protests, not pro tes'
ghosts, not gos
wrists, not ris
posts, not pos
resists, not re zis'

bla
hos
hos
priests'
hos
art
ghosts
har
posts, not ris
har
posts, not ros
resists, not re zis'

blasts hosts artists forests harvests Romanists tourists

ow not to sound like \ddot{u} :

pillow—pĭl' lō swallow yellow—yĕl' lō willow fellow—fĕl' lō widow window—wĭn' dō mellow shallow—shăd'ō hollow to-morrow—tōō mŏr' rō bellow

Also words ending in o:

potato, not pŭ tā' ŭ Colorado tomato, not tŭ mā' ta Ohio mosquito, not mos kē' tŭ piano

wh pronounced like hw:

wharf—hwarf, not warf
what—hwŏt, not wŏt,
when—hwĕn, not wĕn
where—hwâr, not wear
white—hwīt, not wight
whisper—hwĭsper, not wĭs' per
whittle—hwĭt' l, not wĭt' l
whig—hwĭg, not wig
while—hwīl, not wīle
whether—hwĕth' ēr, not weather
whack—hwăck, not wăck
whither—hwĭther, not wither
why—hwī, not y

THE FOLLOWING LISTS SHOULD ALSO BE STUDIED

shr not to be like sr:

shred, not srěd shrew, not srōō, but shrū shriek, not srěk shrimp, not srĭmp shrink, not srĭnk shrivel, not srĭv'l shroud, not sroud shrub, not srŭb shrug, not srŭg shrunken, not srŭnk'n Do not pronounce ed like id or ud; nor eth like ith or uth:

proceeděd leaděth
educatěd restorěth
resultěd believěth
salutěd askěth
toastěd coměth
visitěd seekěth
waitěd finděth

Do not pronounce *ness* like *niss*; nor *less* like *liss*;

goodnēss helplēss
righteousnēss mercilēss
foolishnēss sleeplēss
franknēss hopelēss
highnēss lifelēss
kindnēss nervelēss
madnēss restlēss

Do not pronounce ent like unt—this e is what may be called an obscure short ĕ; it has not the full value of e in mĕt:

attachměnt moměnt
governměnt announceměnt
commandměnt commenceměnt
presiděnt commitměnt
manageměnt regěnt
opponěnt banishměnt

Do not pronounce es like iz, but like ez:

bridges—brĭdg' ĕz, not brĭdg' ĭz ashes ditches dishes dredges Do not pronounce est like ist, nor et like it—the \check{e} is obscure:

dearëst, not dear' ist baskët, not bas' kit buckët earnëst fairëst honëst purëst sweetëst quiët caskët

Do not pronounce ing like in:

singing, not sing in something, not sum thin swinging, not swing in sewing, not so in drawing, not draw in thinking, not think in

Be careful to sound final consonants, particularly *d*, and *nd*

had, not say "hat to" for had to landlord, not lăn' lord thousand, not thouz' n used, not yūst friendship, not frĕn' ship windpipe, not wĭn' pīp handshake kindness rind sand-pile errand

Be careful not to *blend*, that is to lap a final letter, or sound, over on the next word. This occurs most frequently with words ending in t or d, followed by the pronoun you:

"Let not your heart," not chure

"Tis time to start, you know," not chew

"I would have told you," not tol jew

"Men shall persecute you"

"As I have loved you"



SPELLING

Syllabication is very important as an aid to correct spelling, and should receive much more attention than it does.

accidentally—ac ci dent' al ly; five syllables accommodate—ac com' mo date; two

c's, two m's affect—af fect'; not to be confused

with effect

affiliate—af fil' i ate; one l alcohol-al' co hol

all right—two words; not alright allusion—al lu' sion; not to be con-

fused with illusion

altogether—al to geth' er; not to be confused with all together

annual—an' nu al; two n's anonymous—a non' y mous appetite—ap' pe tite; two p's appropriate—ap pro pri ate

bachelor—bach' e lor battalion—bat tal' ion; two t's, one l benefited—ben' e fit ed; one t bilious—bil' ious; one lBritain—Brit' ain; a-i-n, and one tbureau—bu' reau business—busi' ness (biz' ness)

calendar—cal' en dar canvas—can' vas, a coarse cloth canvass—can' vass, to solicit

capital—cap' i tal, city
Capitol—Cap' i tol; building
Caribbean—Car ib be'an; one r, two b's
chaparral—chap ar ral'; two r's
chaperon—chap' er on; better without
the e

Christian—Chris' tian, i-a-n
Cincinnati—Cin cin na'ti, two n's, one t
college—col' lege; no d in the word
connoisseur—con nois seur'
conscientious—con sci en' tious
convenience—con ven' ience
correspondent—cor re spond' ent
courageous—cou ra' geous
currant—cur' rant, fruit
current—cur' rent, in stream

delicious—de li' cious description—de scrip' tion; not dis dessert—des sert' development—de vel' op ment; no e after p

disappointment—dis ap point' ment, one s, two p's; appointment with the prefix dis

ecstasy—ec' sta sy effective—ef fect' ive; not af embarrassing—em bar' rass ing; two r's, two s's

emigrate—em' i grate, to go out of a country

English—Ěng' lish; never with small e erysipelas—er y sip' e las

exhilarate—ex hil' a rate (egz il')

facsimile—fac sim' i le
Fahrenheit—Fah' ren heit
fascinate—fas' ci nate
Filipino—Fil i pi' no; the feminine
ends with a
flannel—flan' nel; two n's, one l
forty-four—for' ty-four; all these
words from twenty-one to ninety-

gauge—a before u Gibraltar—Gi bral' tar, not ter grammar—gram' mar, not e-r

nine are hyphen words

hallelujah—hal le lu' jah, or iah hemorrhage—hem' or rhage hygiene—hy' gi ene

Iliad—Il' i ad; one l
immigrate—im' mi grate, to come into
 a country
incandescent—in can des' cent
initiation—in i ti a' tion
inflammation—in flam ma' tion
judgment—judg ment; better without
the e

kindergarten—kin der gar' ten, not garden

labyrinth—lab' y rinth led—past tense of *lead* loose—not bound; or to unbind lose—to mislay (one's book or purse)

mademoiselle-mad em oi selle'

Manila—Ma nil' a; one l for city mantel—man' tel (shelf) melancholy—mel' an chol y moccasin—moc' ca sin misspelled—mis spell'; spell and prefix mis mucilage—mu' cil age

naphtha—naph' tha necessarily—nec es sa' ri ly nickel—not nickle noticeable—no' tice a ble; retain e nuisance—nui' sance

occasionally—oc ca' sion al ly; two c's, one s
Oklahoma—Ok la ho' ma
omniscience—om nis' cience (nish)
opportunity—op por tu' ni ty
origin—or' i gin

parallel—par' al lel
paralysis—pa ral' y sis
parliamentary—par lia men' ta ry
paroxysm—par' ox ysm
peaceable—peace' a ble
pedler—ped' ler; or lar, or peddler
permanent—perm' a nent
personnel—per son nel'
Philippines—Phil' ip pines; one l, two
p's

pleasant—pleas' ant
postponement—post pone' ment
preceding—pre ced' ing; one e in second syllable

prejudice—prej' u dice prevalent—prev' a lent primitive—prim' i tive principal—prin' ci pal, noun and adjective

principle—prin'ci ple, noun; rarely verb privilege—priv' i lege; no a in the word proceeding—pro ceed' ing; two e's professor—pro fes' sor; one f, two s's promissory—prom' is so ry psychical—psy' chic al psychological—psy cho log' ic al

quandary—quan' da ry quarantine—quar' an tine querulous—quer' u lous queue—ku (Chinaman's braid)

recommend—rec om mend', one c, two m's

remember—re mem' ber reminiscence—rem i nis'cence resurrection—res ur rec' tion resuscitate—re sus' ci tate rhapsody—rhap' so dy rhythm—one syllable

schedule—sched' ule separate—sep' a rate singeing—singe' ing souvenir—sou ve nir' speech—no a

spring—small s, unless personified; the same with all the seasons

statue—stat' ue, a plastic figure stature—stat' ure, natural height of

man statute—stat' ute, a law supercilious—su per cil' i ous surely—sure' ly suspicious—sus pi' cious Thackeray—Thack' er ay; e-r, a-ythoroughly—thor ough ly tongue—not tounge tragedy—trag' e dy trousseau—trous seau' truly-tru'ly twelfth—no v in the word to, prep.; too, adv.; two, adj. tvranny-tyr' an ny, two n's

usually—us' u al ly until—un til'; one l

vaccinate—vac' ci nate; two c's, one n vacillating—vac' il late; one c, two l's Valenciennes—Va len ci ennes' variegate-va' ri e gate ventilate—ven' ti late; one l village—vil' lage: not to be confused with carriage and marriage villain—vil' lain; a-i-n

vinegar—vin' e gar

Wednesday—Wednes' day (wens) Wellesley—Welles' ley West—capital W when part of country; the same with East, North, South women—wom' en (wim' en)

Yokohama—Yo ko ha' ma; not to be confused with Oklahoma

A very common error in writing is the omission of the apostrophe, and the misplacing of it for the plural possessive: "four years work in English" —or "three year's work in Latin;" for four years' work, and three years' work.

RULES FOR SPELLING

At least two of the most common rules for spelling should be learned—the *Rule for Doubling*, and a general *Final-e Rule*—and made use of in everyday spelling.

RULE FOR DOUBLING

Monosyllables and words accented on the last syllable, when they end with a single consonant preceded by a single vowel, double their final letter before a suffix beginning with a vowel.

Monosyllables:

plan—planned rob—robbed sin—sinning sum—summed trot—trotting

Words accented on last syllable:

begin—beginning demur—demurrer occur—occurred prefer—preferring refer—referred

FINAL-E RULE

Final e of a primitive word is dropped before a suffix beginning with a vowel; retained before a suffix beginning with a consonant.

Dropped:

come—coming pure—purity tame—tamable write—writing

Retained:

care—careful large—largely one—oneness stale—staleness

The *e-i* and *i-e* words should be "learned by heart." This old rhyme may be a help:

"It is i before e, Except after c; Or when sounded like a As in neighbor and weigh."

"i before e"

"e before i"

believe grieve niece relieve siege sieve wield

conceive deceive perceive receipt seize weird

SPOKEN ENGLISH

Aggravate, for exasperate. Say "I was so exasperated," or "vexed," not aggravated—unless you mean that you were made to weigh more!

Balance, for remainder, or rest. Not "The balance of the class," or of the time; say, rather, the remainder of the class—and the rest of the time.

Case constructions. The most insidious errors are: The objective instead of the possessive before verbal nouns; as, "There is no use of me going," for my going. Nominative after verbs or prepositions when the objective is required; as, "She invited sister and I to go," or "The invitation was for sister and I." It should be me in both instances. "Between you and I" is a common error. And beware of this construction: "A person whom I thought was going to do well." Whom, subject of was going, should of course be who, in the nominative case.

Considerable is an adjective, and should not be used for the adverb considerably. Not "It has helped me considerable," but considerably.

Different should be followed by from, and not by to or than. Not

"This work is different than I thought it would be," but different from what I expected.

Each, every and any, when followed by one or body, prove troublesome often. Not "Every one of them are of the 400"—but is. The same with either and neither; they should be followed by singular verbs.

Expect, which means to look forward to, should not be used in speaking of present or past events. Not "I expect I do walk badly," nor "I expect you had a good time." Say suppose, or suspect.

Fine better not be used as an adverb. Not "I like it fine." And do not answer "How are you?" with "I am fine." ("Let another man praise thee," etc!)

From, for with. Not "I took Latin from Miss S," but with. Or, "I studied Latin under Miss S."

Get to go; "I did not get to go" is an inelegant way of saying "I was unable to attend;" or "I could not go."

Graduate, referring to persons, is better used in the passive voice. "He was graduated from Harvard." A person cannot graduate himself, so why say "I graduated in 1910?" He

must be graduated, by Faculty and Board of Trustees.

Guess, for think, is a very common error: "I guess I shall have to refer to my book," for "I think I shall," etc.

Hope, which looks always to the future, should not be used in such expressions as "I hope I do find it," or "I hope he doesn't forget." Say "I hope I shall find it;" and "I hope he will not forget."

If for whether. Not "I do not know if I know my lines or not," but "whether I know," etc.

Incidence, not to be confused with instance or incident. Not "I want to tell you of a little incidence that happened," but incident. Or, "I will tell an instance of that kind."

Infinitive,—split or cleft infinitive. This much discussed construction seems to be growing in favor, but still it is awkward in most cases of everyday speech. "I have not been able to really understand this work"—say "really to understand." "I have tried always to be on time" is better than "I have tried to always be on time."

Less for fewer; Not "Less than fifty persons came," but fewer.

Lie and Lay. Try to distinguish between these much misused verbs. Not "He laid down and slep," but lay down and slept. Not "The books are laying on the table," but lying there.

Like as a conjunction. Not "Walk just like I do," but as. You may say "He talks like a parrot," but not "like a parrot does." Also, "I feel like I can't sit up" and "It looks like it is going to rain" are distressingly common errors. Say as if!

Most for almost. Not "Most every time I recite I make that mistake," but almost. (This is a very common error).

Much better not be omitted after too or very in such expressions as "I was too excited to listen," or "The car was very crowded." Say "too much excited," etc.

Myself should not be used in the nominative case as subject of verb. Not "My cousin and *myself* went to the play," but "My cousin and *I*."

Nicely is popularly misused. "How do you do?" "Nicely, thank you"—or just "Nicely." Better say Well!

Ones can usually be avoided. "These flowers are fresher than the ones I brought yesterday." Say "than those I brought."

Only is often misplaced. It is safe to place *only* immediately before the word it modifies. Not "I have only been here a few days," but "been here only a few days." "I shall only stay till recess" should be "I shall stay only till recess."

Plural verb when speaking of a book the title of which is plural. Not "Are Gulliver's Travels in?" and "Where are Finley's American Birds?", but use is in each case.

Quite, meaning wholly, entirely, should not be used when a little is meant. Not "Quite a ways," but a little way, or some distance. Say way, also, and not ways, in the singular. with a.

Raise and rise must not be confused. Make the distinction between transitive and intransitive, the same as with lay and lie. Not "Raise on your toes," but rise. And "raise your hand."

Real as an adverb. One of the late dictionaries gives real as an adverb, but such expressions as "Have a real good time," are inelegant. Very no doubt is overworked, but we are safe in using it. Be real and be brave, but not "real brave"!

Respectfully and respectively. Be careful not to interchange and misuse these words: Not "Yours respectively," and "They were graduated in the years 1907 and 1909 respectfully," but vice versa.

Shall and will need not give so much trouble as they do. Just use shall for simple futurity: Not "I won't need my rubbers," and "I won't be able to come to-morrow," but sha'n't. And when asked if you will bring a book, don't say "Yes, I shall, but will. Then do not say to any one of whom you do not wish to ask the favor, "Will you be here after school?" Say, rather, "Shall you be" etc. And do not say "I shall now read," as shall must have futurity. Will expresses, or may express, wish, intention, or willingness, and it is better to say "I will read from"—or "I will read the"—etc.

Some for somewhat, or a little. Not "He is some better," but somewhat better. And "I play a little," not "I play some."

So not as, in negative comparisons. "This is not *nearly so* long as I expected" is better than "This is not *near as* long."

Start in for begin or commence. "If I start in to tell you" would better be "If I begin" etc. "I started in to go to school." Say "I began to go to school." or "I commenced going to school."

Those kind and these kind, for that and this kind, or those and these kinds, seem almost too common errors to be mentioned here.

Try and not to be used for try to. "I will try to be here early," not "I will try and come."

Verbs in present tense used for past. Perhaps the most grievous errors are in the use of begin, come, run, and see. Not "And then I begin to see he was gaining on me," but "I began to see" etc. And "when I come upstairs you had gone home," should be "when I came." "Then I run as fast as I could"—instead of "I ran as fast" etc. "But I see him coming before I reached the top" for "I saw him coming." These serious errors occur most frequently in offhand speaking, and in reporting what took place in past time.

We, as object of preposition. Not "Several of we girls went on the excursion," but "Several of us girls."

Well, when beginning to speak. Do not habitually preface your remarks with "Well—or still worse, "Wool" or "Wul"; nor with "Say;" nor with the popular but ill-timed "Listen"!

Without, as a conjunction. Not "I can't talk *without* you all keep still and listen," but "*unless* you keep still."

You was is always wrong. Say "Were you there?" And "You were here early."

Finally, reversing the usual order, the worst has been saved for the last!

I says It don't

There's four mistakes

Any person can correct them if they try

These are among the most serious errors in our spoken English to-day.

I says, occurs most often in storytelling, or in otherwise reporting things that happened in past time. Not "And then she says 'Who's here?' and I says, 'Tim.'" Use said. He says, to represent past time, and they says, are equally bad.

We need only to expand the contraction don't to be convinced that he don't, she don't, that don't are as bad

as it don't. Use doesn't.

Think of what is to follow, when you begin a sentence with There iswhether a singular or a plural subject. Say "There were four mistakes," not "There was four," etc.

Any person—if they is, perhaps, the most common error of all. Some day we may have a new pronoun, in the common gender, to use in such sentences—thon, or some more euphonious word—but until we do have it we · must take care in the use of those we have. It seems simple, and easy enough, to think to follow person, or

any other singular antecedent, by a singular pronoun to represent it—he, or he or she; but preferably he.

If anybody has the book will he bring

it to the desk?

Every one must do his best!

Any person can correct the everyday errors herewith concluded if he or she will try!

















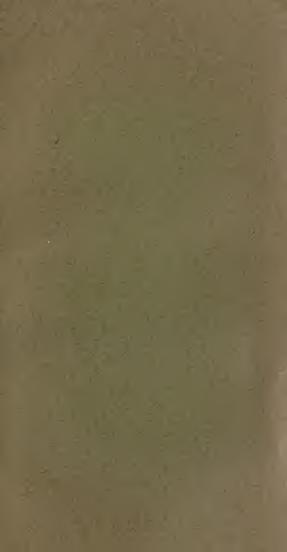














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