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THE NONPAREIL SPELLER

WHITE

PART II
GRADES 5-6



Class PE1146

Book W52

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THE NONPAREIL SPELLER

PART II
GRADES 5-6

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PREFACE

Source and Selection of Words.—Use has been made of scientific investigations to ascertain what words the child will need to write as a child and what words he will most probably need to write as an adult engaged in carrying on the everyday affairs of life. Prominent among these investigations are: The Ayres List; the Jones List; the Cook and O'Shea List; and the Tidyman List. In addition, the author made a tabulation of all the words used in seven modern textbooks and determined just which texts included each particular word. After these data were carefully checked, there were selected 3,400 different words which constitute the basal word list of "The Nonpareil Speller." It is believed that this basal word list contains practically all the common words that usually appear in our written vocabulary; words of uncommon occurrence are omitted. It should also be stated that every word appearing in the Ayres List and in the Tidyman List, as well as the so-called one hundred spelling "demons" by Jones, is included in the basal list of words to be studied by the pupil. There is a supplementary list, by grades, of 457 words for the enrichment of the vocabulary.

Simplicity in Organization.—In each grade throughout the textbook, each day's work is grouped under the Arabic numerals. In each word group, the *new words* appear in heavy-face type and with a slight spacing to indicate syllabication; the other words in the group are review words. In Grades Two and Three, *two* new words are presented in each lesson; in Grades Four to Six, *three* new words; and in Grades Seven to Nine, *four* new words.

If it become evident to the teacher that the class is prepared to advance more rapidly than the regular outline of lessons as indicated, lesson assignments can be enlarged. Furthermore, the arrangement of the textbook lends itself readily to a preliminary testing of all new words appearing in any given week, or in a longer period if desirable. Such a procedure will reveal to the class and to the individual pupil those words that need intensive study. Simplicity and flexibility in the organization of the spelling material have been kept constantly in view, and it is believed that teachers

PREFACE

will experience no difficulty in using the textbook to meet varying classroom demands.

Reviews.—One of the outstanding features of “The Nonpareil Speller” is the systematic, continuous, and unusually large amount of drill work provided. In the lower grades, every word appears at least five times; in the advanced grades each word is presented not fewer than three times. In all the grades, those words that have been found by scientific tests to be the most troublesome are reviewed more often than the words of average difficulty.

In Grades Two to Six, the word is reviewed two days after its initial appearance, one week after its second appearance, and usually about two weeks after its first presentation. And lastly, all new words are given a “GENERAL REVIEW” at intervals of four to six weeks. In order that the weekly review lessons in the lower grades may not be too difficult for the child to master, there are included two or three review words presented in the preceding lesson. There is no loss in economy of time on account of the ample drill work as provided, inasmuch as all of the prescribed work in each grade can be covered systematically in the usual school term of eight or nine months. Sufficient drill work to enable the child to spell automatically has been one of the chief aims of the author in preparing and presenting this textbook.

Additional Aids.—The following special devices are given to aid the pupil in his effort to learn to spell correctly:

- I. Suggestions as to how and when to use the dictionary.
- II. A few fundamental Spelling Rules and their development.
- III. Discussion, definitions, and “pairings” of the more common homonyms found in the basal word list.
- IV. The insertion of the Ayres Measuring Scale for Ability in Spelling with adequate instructions for its proper and effective use by the teacher.
- V. Insertion by grades of the basal words in alphabetical arrangement. From Grades Four to Nine, all words have the indicated pronunciation and the dictionary markings to aid the pupil in ascertaining the correct pronunciation of a word. This feature is of special value to those students who do not have dictionaries.

SOME FUNDAMENTAL PRINCIPLES GOVERNING THE PROPER TEACHING OF SPELLING

Solomon's saying, "Of making many books there is no end," applies with peculiar force to the voluminous writings now extant with reference to methods of teaching spelling. Only the specialist can be remotely familiar with all the books, pamphlets, monographs, and other publications dealing with all the phases of psychological principles involved in the teaching of spelling. What is here proposed is to set in simple and usable form only a few of the many important factors that should guide the rank and file of the teachers in the teaching of this particular subject. While the generally accepted principles set forth below are necessarily somewhat general, yet they should serve as guide-posts by which the teacher may judge as to the correctness and effectiveness of the methods employed.

It has been clearly and convincingly demonstrated by actual tests that intensive, motivated class drill under the teacher's direction is productive of better results than individual study by the immature and unsupervised student. Hence, the *spelling* period should largely be a *teaching* period.

It is neither intended nor expected that any teacher shall endeavor to carry into execution all of the suggested plan herein presented. It is recognized that it would be unwise to do so.

What each teacher should do is to study carefully the specific needs of the class, analyze the suggestions incorporated herein, and then select and use such of these suggestions as will strengthen her work with the class and promote the best interests of the individual pupils. It is both a duty and a pleasure for the author to state that he is indebted to many investigators and eminent teachers for helpful information. The brief outline below is drawn largely from that excellent work, "The Teaching of Spelling," by Tidyman.

Among the more important factors in teaching spelling, as approved by leading specialists and authors, the following steps are indicated:

TEACHING OF SPELLING

1. Accurate pronunciation is very important in learning to spell a word.
2. Stress on the syllabication of a word is an important element in learning.
3. The teacher should develop the meaning of words before testing or teaching.
4. Use of words in sentences will emphasize to the pupils the practical utility of spelling and afford opportunity for practice.
5. In general, visual presentation is superior to mere auditory presentation.
6. Important exercises in visual presentation are: writing the words singly or in logical groups on the board before the children; picking out the familiar, unfamiliar, and difficult parts of the words; emphasizing the unfamiliar and difficult parts, and associating these parts with similar parts of other words.
7. Some form of visual presentation, oral spelling, and writing are found in practically every "best" method.
8. The recitation should be a learning period.
9. Writing a word is an aid in learning to spell it.
10. Attentive repetition is highly important, but the amount of repetition necessary to fix the word varies greatly among different individuals.
11. Each pupil should give special attention to those words repeatedly missed by him.
12. Insist on careful spelling in all written work, and correct errors without fail.
13. In written work, cross out the misspelled word, writing the correct form above, and then have the pupil copy for correction.
14. Only a very few Spelling Rules should be used, and these should be developed.
15. Urge pupils in the Fourth Grade and all subsequent grades to consult the dictionary when in doubt as to the spelling, pronunciation, or meaning of a word.
16. Any general method of presentation must be adapted to meet the differences in words and in pupils.

When the theory as above outlined is actually reduced to practice, the procedure resolves itself frequently into this plan: (a) as the teacher writes the word on the board, she pronounces it slowly and distinctly; (b) the meaning of the word is given by the teacher, by one or more pupils, by using the word in a sentence; (c) attention is called to the division of the word into syllables, and each syllable is spelled orally by the pupils; (d) the word is next viewed as a whole, pronounced aloud, then written on a loose sheet of paper; (e) children close their eyes and try to *see* the word, spelling the word softly to themselves; (f) children study all the words intently for just a few

TEACHING OF SPELLING

minutes, and then the teacher dictates the words to the pupils, who write all the words in the regular spelling note book.

The dull reign of monotony that pervades and deadens altogether too many "spelling classes" can be eliminated by varying the method of teaching the class through the use of contests and games, such as Syllable game, Jumble Letter game, Rhyming game, Derivative game, etc. These and other games, when properly conducted, make increasing demands upon the ingenuity and resourcefulness of the child and stimulate a real and abiding interest in the spelling exercise. Occasionally, the review lesson may be oral and resolved into a spelling match, *though in general such lesson should be written and the words used in sentences.*

By all means, students should be urged to keep a permanent note book in which all misspelled words are recorded in alphabetical order. These words should be studied intensively by the pupil, and then be given in incidental tests until it is shown that all such words have been thoroughly mastered. Too often, the close of the recitation period marks the end of study and of follow-up of that particular word list regardless of whether the "casualty list" be large or small.

Finally, every child like every community has its own environment. The vocabulary of any textbook needs to be supplemented with the words and expressions prevailing in the neighborhood. The teacher must see to it that such words are studied and thoroughly mastered by the pupil if a high standard of spelling efficiency is to be attained.

TO THE GIRLS AND BOYS WHO USE THIS BOOK

If your teacher were to tell each of you to make ten thousand steps, you would likely say, "I can't; that's too many." But when you were told that you would not have to make all of the steps in one day or in one week, then the task would appear much easier. And you also know that you make *only one step at a time*. Is that hard to do?

There are in this book about three thousand words that you need to learn how to spell. Oh, no, no! you do not have to learn how to spell all of them in one day, in one month, or even in one year. All you need to do is to learn how to spell *just one word at a time*. Does that seem too hard to do?

Now, here is what you are expected to do each day. While you are in the Second and the Third Grades, you have a whole day in which to learn the two new words in each lesson. As you grow older and bigger, you will be able to learn to spell the three new words in each day's lesson; and finally you will be given four new words in each day's lesson.

Learn how to spell every word by following this plan:

1. *Use your ears:* Listen carefully as your teacher pronounces the word.
2. *Use your voice:* Pronounce the word aloud slowly and very clearly.
3. *Use your eyes:* Look closely at the word, at each syllable, at each letter, to see if the word is spelled just as it sounds. *Watch for silent letters, as they are "trouble spots."* Spell the word over and over.
4. *Use your mind's eye:* Close your eyes and try hard to *see* the word in your book, syllable by syllable, as you pronounce the word in a whisper. Do you *see* the word clearly?
5. *Use your hand:* Write the word plainly on paper or on the board.

Now, look at the word in the book to see if you have made any mistake in writing the word. If you have made even one tiny mistake, begin with the first step and go through every step again. Do this until you can write the word correctly.

FIFTH GRADE

1	2	3	4
care ful	a gainst	daugh ter	ex plain
truth	sen tence	mu sic	re cite
be came	cot tage	prom ise	voice
enough	answer	truth	sentence
picture	wood	seem	sugar
friend	sure	careful	cottage
third	which	shoes	need
heard	kitchen	became	against
their	doctor	suit	dollar

	none	could	know	heavy
5. REVIEW	branch	dozen	used	whole
	worth	noise	ankle	nickel

6	7	8	9
clerk	case	tick et	ex tra
du ty	un til	earn	didn't
po lite	says	prove	chair
music	recite	duty	cottage
navy	voice	truth	says
ocean	explain	po lite	against
daughter	through	became	until
promise	weigh	careful	sentence
such	busy	clerk	case

	daughter	cottage	voice	became
10. REVIEW	careful	against	explain	truth
	sentence	promise	recite	music

11	12	13	14
double	climate	beauty	maybe
waste	country	silence	chance
pity	comfort	supply	fact
earn	explain	duty	until
music	didn't	waste	country
ticket	voice	polite	says
promise	chair	double	comfort
daughter	recite	clerk	case
prove	extra	pity	climate
	clerk	chair	polite
15. REVIEW	case	prove	ticket
	duty	until	earn
			extra
			says
			didn't

16	17	18	19
narrow	appear	correct	bundle
hall	almost	view	safe
also	daily	valley	loss
beauty	extra	hall	almost
earn	maybe	waste	country
silence	chair	also	daily
prove	fact	pity	comfort
supply	chance	narrow	appear
ticket	didn't	double	climate

20. DICTATION EXERCISE

1. The children went to the country almost daily. 2. He heard the voice of his daughter in the cottage. 3. Maybe the bundle is safe from loss. 4. The polite clerk will earn extra pay. 5. Truth is beauty.

21	22	23	24	
hire	tab let	haul	health y	
wag on	beg ged	stuff	sign	
cheap	to-mor row	thus	com mon	
view	maybe	narrow	appear	
correct	safe	wagon	to-morrow	
valley	chance	cheap	daily	
silence	loss	also	begged	
beauty	bundle	hire	almost	
supply	fact	hall	tablet	
	also	bundle	loss	narrow
25. REVIEW	appear	valley	correct	daily
	safe	view	almost	hall

SPELLING RULE I REVIEWED. A word ending in *e* with a consonant before it generally drops the *e* when *ing* is added.

Which letters of the alphabet are *true* vowels? Which two letters are sometimes vowels and sometimes consonants?

Can you bring to the class a list of as many as twenty words which follow this spelling rule? Try to find words that you have already studied in this grade, or lower grades.

26	27	28	29
a cre	straight	pleas ure	is land
cot ton	cir cle	de serve	bluff
sta tion	di vide	spea king	use less
haul	safe	cheap	divide
valley	common	cotton	to-morrow
stuff	bundle	acre	circle
view	sign	wagon	begged
correct	loss	station	straight
thus	healthy	hire	tablet
	common	haul	tablet
30. REVIEW	healthy	thus	hire
	wagon	begged	sign
			cheap
			to-morrow
			stuff

31	32	33	34
coun ty	sleeve	a mount	tough
of fice	loose	sol id	burst
aim	in deed	meas ure	ap point
pleasure	healthy	aim	indeed
thus	useless	acre	circle
deserve	sign	office	loose
haul	island	cotton	divide
speaking	common	station	sleeve
stuff	bluff	county	straight
	cotton	useless	island
35. REVIEW	straight	speaking	pleasure
	circle	station	bluff
			divide
			deserve

36	37	38	39
dic tion a ry	i dle	hol i day	quite
mis take	lis ten	guess	stop ped
check	serve	pu pil	a ble
amount	island	mistake	listen
pleasure	tough	county	indeed
measure	useless	dictionary	idle
solid	appoint	aim	loose
speaking	bluff	check	serve
deserve	burst	office	sleeve

40. GENERAL REVIEW

loss	correct	climate	valley
fact	pleasure	straight	speaking
useless	beauty	appear	supply
chair	ticket	case	thus
voice	haul	tablet	promise
common	daughter	against	prove
narrow	bundle	hall	almost
double	island	station	circle
cotton	maybe	waste	country
clerk	explain	wagon	until
hire	healthy	duty	sentence
careful	extra	truth	begged
daily	also	view	chance
divide	pity	silence	bluff
comfort	acre	deserve	safe
to-morrow	polite	earn	didn't
cottage	cheap	music	recite
says	became	stuff	sign

41	42	43	44
dan ger ous	his to ry	min ute	born
dis tance	shout	tongue	en tire
stretch	caught	sud den	prop er
holiday	tough	mistake	history
amount	stopped	stretch	listen
pupil	burst	dictionary	caught
measure	able	distance	idle
guess	appoint	check	shout
solid	quite	dangerous	serve
	able	dictionary	check
45. REVIEW	holiday	serve	pupil
	mistake	listen	stopped
			quite
			idle
			guess

46	47	48	49
pound	mar ry	weath er	mo tion
dream	suc ceed	di rec tion	taste
tru ly	voy age	cru el	hus band
guess	quite	dream	voyage
minute	entire	stretch	shout
tongue	stopped	distance	marry
holiday	proper	truly	history
pupil	able	dangerous	succeed
sudden	born	pound	caught

50. SPELLING RULE II REVIEWED. A word ending in *y* with a consonant before the *y*, keeps the *y* when *ing* is added; but on adding *ed* or *es*, the *y* is changed to *i*.

Bring to the class twelve words that follow this rule.

51	52	53	54
per son	gro cer y	haven't	vil lage
known	seems	smooth	choice
hon est	ac count	no tice	lev el
weather	taste	pound	marry
sudden	entire	honest	grocery
direction	born	dream	seems
tongue	motion	known	succeed
cruel	proper	person	voyage
minute	husband	truly	account

55. DICTATION EXERCISE

1. The voyage was dangerous on account of the weather.
2. Children should study history.
3. The entire distance was known to the people.
4. Truly, my dream came to pass.
5. We do not succeed without proper work.

56	57	58	59
pack age	ache	bi cy cle	weak
of fer	pain	dodge	re turn
sur prise	bruise	fi nal	worse
weather	motion	person	pain
notice	choice	offer	grocery
direction	taste	known	bruise
smooth	level	surprise	seems
haven't	village	honest	ache
cruel	husband	package	account

60. REVIEW	person	level	village	honest
	grocery	notice	haven't	account
	known	seems	smooth	choice

The Use of the Dictionary

In Part I, you were told how to use the dictionary in finding a word you wanted to find. You need to know how the dictionary will help you in pronouncing a word correctly.

Each vowel has a number of different sounds which are shown by curious little marks, called diacritical marks. These marks are shown in your dictionary in the word coming immediately after the word in the regular word list.

At this time, let us consider only the *long* and the *short* vowel sounds. When a vowel has the *long sound*, it has a straight mark above it, thus: \bar{a} . The *short sound* of the vowel is shown by a curved mark above it, thus: \check{a} .

Study This Table Carefully

(Long sound)	(Short sound)
\bar{a} as in late	\check{a} as in rat
\bar{e} as in me	\check{e} as in pet
\bar{i} as in ice	\check{i} as in pit
\bar{o} as in note	\check{o} as in not
\bar{u} as in use	\check{u} as in cup

Sometimes, consonants have two different sounds, called *hard* and *soft* sounds. Let us consider only two or three such consonants at this time.

Notice Carefully the Sounds and Markings

c as in cat, is the *hard sound* (like *k*) and is marked ϵ .

c as in city, is the *soft sound* (like *s*) and is marked ζ .

g as in go, is the *hard sound* and is marked \bar{g} .

g as in rage, is the *soft sound* (like *j*) and is marked \dot{g} .

s as in so, *hissing sound*.

s as in his, *z sound*, and is marked ζ .

All of these markings, together with many others, will be found at the *bottom* of each page in the dictionary in some more "helping words" which show the various markings of the letters to indicate the different sounds.

61	62	63	64
ought	stead y	va ca tion	fore noon
col lar	taught	whom	es cape
use ful	o bey	re fuse	deal
bicycle	village	package	ache
smooth	return	collar	obey
dodge	level	offer	steady
notice	worse	useful	pain
haven't	choice	ought	taught
final	weak	surprise	bruise
	package	worse	weak
65. REVIEW	ache	final	bruise
	offer	return	pain
			surprise
			bicycle
			dodge

66	67	68	69
fierce	un der stand	knit	ar rest
re mark	trou ble	sol dier	cap i tal
with in	lose	guard	choose
vacation	weak	ought	steady
bicycle	escape	remark	lose
whom	forenoon	collar	taught
dodge	return	useful	understand
final	deal	within	trouble
refuse	worse	fierce	obey

70. GENERAL REVIEW

husband	truly	weather	taste
proper	stretch	minute	burst
able	check	holiday	entire
level	honest	amount	return
worse	surprise	bicycle	choice
appoint	aim	haven't	stopped
pound	marry	voyage	succeed
dangerous	history	caught	listen
county	idle	serve	shout
dictionary	sleeve	account	pain
person	ache	bruise	seems
package	grocery	indeed	loose
motion	cruel	dream	direction
tough	pupil	distance	guess
weak	notice	office	tongue
village	final	known	smooth
quite	measure	offer	dodge
born	sudden	mistake	solid

71

pi a no
treat
them selves
soldier
vacation
guard
whom
refuse
knit

72

stom ach
con tain
plen ty
capital
escape
forenoon
choose
deal
arrest

73

par ent
proud
wel come
piano
within
fierce
themselves
treat
remark

74

fac to ry
en gine
driv en
understand
contain
lose
plenty
trouble
stomach

75. REVIEW

fierce	choose	understand	guard
remark	lose	soldier	knit
trouble	within	arrest	capital

76	77	78	79
di rect	ghost	sim ple	might y
preach	shape	change	lone some
guide	al low	to ward	our selves
parent	factory	preach	stomach
knit	arrest	themselves	shape
welcome	driven	piano	contain
guard	capital	guide	ghost
soldier	engine	direct	allow
proud	choose	treat	plenty

80. DICTATION EXERCISE

1. The boy did not return on a bicycle. 2. The ache came from a bruise on the ankle. 3. An idle tongue is very dangerous. 4. Did he dodge the cruel blow? 5. We never stopped in this village before to-day.

81	82	83	84
edge	de liv er	mar ket	har bor
real	thief	chief	mend
writ ten	of fi cer	a gree	dan ger
simple	factory	edge	thief
parent	mighty	direct	shape
change	driven	preach	officer
toward	lonesome	real	allow
welcome	ourselves	written	ghost
proud	engine	guide	deliver
	direct	ourselves	guide
85. REVIEW	ghost	toward	allow
	preach	lonesome	change
			mighty
			simple
			shape

86	87	88	89
vote	eight	breast	baking
omit	quit	member	address
during	nature	length	distant
market	harbor	omit	deliver
change	ourselves	edge	quit
chief	danger	during	officer
toward	lonesome	real	eight
agree	mend	vote	thief
simple	mighty	written	nature
	deliver	agree	real
90. REVIEW	chief	mend	edge
	harbor	danger	market
			thief
			written
			officer

91	92	93	94
praise	candle	bloom	blaze
woman	blew	smell	suffering
needle	instead	shower	punish
member	address	praise	instead
chief	mend	vote	eight
length	distant	woman	candle
market	harbor	during	nature
agree	baking	needle	blew
breast	danger	omit	quit
	distant	member	quit
95. REVIEW	vote	nature	length
	omit	eight	breast
			during
			baking
			address

96	97	98	99
cough	hol low	tai lor	re main
skip	search	join	fam i ly
a wait	light ning	queer	waist
bloom	suffering	skip	candle
member	address	praise	blew
smell	punish	cough	search
length	distant	woman	lightning
breast	blaze	needle	instead
shower	baking	await	punish
	woman	suffering	blaze
100. REVIEW	smell	bloom	instead
	candle	needle	praise
			shower
			blew
			punish

101	102	103	104
pro mot ed	wom en	har ness	base
plas ter	plan	ad di tion	base ball
toss	set tle	sub ject	in form
smell	punish	toss	settle
tailor	family	skip	hollow
shower	waist	promoted	plan
bloom	blaze	await	lightning
join	remain	cough	search
queer	suffering	plaster	women

105. GENERAL REVIEW

thief	direct	market	real
shape	vote	breast	omit
quit	edge	simple	collar
contain	piano	parent	remark
trouble	ought	vacation	treat
taught	fierce	knit	preach
agree	danger	chief	officer
length	distant	proud	nature
welcome	ourselves	change	plenty
toward	choose	member	allow
refuse	driven	whom	obey
guard	deal	soldier	lose
forenoon	written	deliver	mend
baking	during	eight	address
arrest	guide	ghost	engine
harbor	themselves	stomach	lonesome
factory	useful	steady	capital
mighty	within	understand	escape

106

pub lic
e qual
wheth er
harness
queer
subject
join
tailor
addition

107

vic to ry
pa rade
field
waist
inform
base
remain
baseball
family

108

re ply
di vi sion
bat tle
equal
plaster
whether
toss
public
promoted

109

knives
thir ty
per haps
women
parade
plan
victory
settle
field

	cough	search	tailor	waist
110. REVIEW	women	lightning	join	queer
	subject	base	hollow	await

SPELLING RULE III.—Words of one syllable and words accented on the last syllable ending in a single consonant preceded by a single vowel, *double* the final consonant before a suffix beginning with a vowel, as: beg, occur, mud, rub.

Bring to the class a list of ten words that follow this rule.

111	112	113	114
point	cap tain	sev enth	de pot
dis cov er	he ro	thought	col or
tight	scrap	per fect	tale
harness	baseball	discover	victory
reply	thirty	equal	captain
division	inform	tight	parade
subject	knives	whether	hero
addition	base	point	field
battle	perhaps	public	scrap
	public	field	reply
115. REVIEW	victory	whether	perhaps
	equal	thirty	knives
			battle
			parade
			division

116	117	118	119
print er	prayer	a board	wal nut
press	spoke	bis cuit	fif teen
eight y	al read y	mas ter	re ceive
thought	color	eighty	already
reply	thirty	point	scrap
seventh	tale	press	hero
battle	perhaps	tight	prayer
perfect	depot	printer	captain
division	knives	discover	spoke

120. DICTATION EXERCISE

1. The seventh building is the depot. 2. The captain was the hero of the battle. 3. What is the color of that waist? 4. We did not discover our loss until later. 5. At that point, the tale was begun.

121	122	123	124
pleas ant	sup pose	wor ry	vis i tor
west ern	grease	crawl	eighth
trav el er	wealth	pave	for ward
biscuit	fifteen	pleasant	grease
thought	color	eighty	already
master	tale	press	wealth
seventh	receive	western	prayer
aboard	depot	printer	suppose
perfect	walnut	traveler	spoke
	eighty	already	biscuit
125. REVIEW	during	duty	worse
	choose	straight	earn
			receive
			trouble
			union

126	127	128	129
dan de li ons	chim ney	shoul der	pear
danc ing	leak	lamb	ex pect
thir teen	scare	car ried	fifth
biscuit	fifteen	dandelions	suppose
crawl	forward	western	chimney
master	receive	thirteen	grease
pave	eighth	pleasant	scare
aboard	walnut	dancing	wealth
worry	visitor	traveler	leak
	pleasant	grease	traveler
130. REVIEW	suppose	forward	visitor
	double	cottage	appear
			eighth
			crawl
			circle

131	132	133	134
deer	on ion	man u fac ture	sew
peace	sweat	bar ber	gas
cou ple	a shamed	shov el	ceil ing
shoulder	pear	peace	ashamed
crawl	visitor	dandelions	scare
carried	expect	couple	sweat
pave	eighth	thirteen	chimney
lamb	forward	deer	leak
worry	fifth	dancing	onion

135. GENERAL REVIEW

public	aboard	victory	equal
point	tailor	prayer	press
cough	bloom	candle	skip
promoted	reply	hollow	woman
praise	harness	women	plaster
printer	seventh	captain	discover
knives	waist	battle	field
walnut	inform	master	already
remain	tale	perfect	lightning
base	receive	queer	settle
depot	punish	subject	scrap
blaze	perhaps	shower	instead
parade	whether	thirty	division
spoke	eighty	fifteen	biscuit
search	await	family	join
hero	toss	baseball	addition
plan	needle	color	thought
blew	tight	suffering	smell

136

qui et
ex cept
proof
manu facture
lamb
barber
carried
shovel
shoulder

137

al though
bathe
cap ture
gas
expect
sew
fifth
pear
ceiling

138

news pa per
ug ly
prize
quiet
peace
except
couple
proof
deer

139

po ta toes
cous in
lov ing
al though
onion
capture
sweat
bathe
ashamed

	peace	couple	shovel	sew
140. REVIEW	onion	ceiling	sweat	manufacture
	pain	country	arrest	tongue

141	142	143	144
throat	an gry	steak	draw er
ker nel	sav age	ar my	prob lem
breathe	juice	clos et	wound
newspaper	potatoes	throat	juice
barber	sew	quiet	bathe
ugly	ceiling	breathe	angry
shovel	earn	except	although
manufacture	cousin	proof	savage
prize	loving	kernel	capture

	quiet	chimney	ceiling	carried
145. REVIEW	woman	forenoon	loose	lose
	knit	husband	guess	sleeve

SPELLING RULE IV.—In words containing *ei* or *ie*, *ei* usually follows *c* (soft), as; *receive*: *ie* generally follows all other consonants, as; *apiece*.

This old jingle will aid you in remembering this rule:

“i” before “e”
 Except after “c”
 Or when sounded like “a”
 As in neighbor or weigh.

Note: Neither, foreign, leisure, and height are four important words that do not follow this rule.

146	147	148	149
re cov er	er rand	wool en	li bra ry
fear	el bow	or chard	la dies
e qua tor	cra zy	limb	strange
steak	problem	fear	angry
ugly	cousin	throat	errand
newspaper	loving	equator	savage
army	potatoes	breathe	elbow
prize	drawer	recover	juice
closet	wound	kernel	crazy

150. GENERAL REVIEW

ceiling	forward	fifth	loving
wound	deer	pleasant	dandelions
throat	quiet	ashamed	wealth
scare	capture	juice	onion
chimney	suppose	angry	although
couple	traveler	thirteen	breathe
proof	sew	visitor	pear
potatoes	drawer	shovel	pave
carried	prize	closet	manufacture
shoulder	worry	newspaper	steak
peace	western	dancing	kernel
except	sweat	savage	leak
grease	bathe	barber	crawl
lamb	ugly	army	gas
eighth	expect	cousin	problem
guess	says	voice	whether
lose	loose	idle	engine
obey	haven't	which	beginning

151

frac tion
re peat
for get ting
woolen
army
limb
closet
orchard
steak

152

ex am ple
e lev enth
fault
problem
ladies
library
strange
wound
drawer

153

fright en
re quest
um brel la
repeat
fear
forgetting
equator
fraction
recover

154

rea son
ranch
fe ver
fault
crazy
eleventh
elbow
example
errand

155. REVIEW

throat	problem	drawer	wound
steak	closet	army	angry
savage	juice	kernel	breathe

156

fought
re pair
forth
request
orchard
frighten
woolen
umbrella
limb

157

fur ni ture
rough
fro zen
ranch
reason
ladies
library
fever
strange

158

yel low
fur ther
stud ies
fought
repeat
forth
fraction
forgetting
repair

159

fur nace
roar
re view
example
furniture
eleventh
frozen
rough
fault

160. REVIEW

recover	strange	equator	library
errand	limb	woolen	throat
fear	elbow	orchard	ladies

161	162	163	164
re main der	beau ti ful	drown	heav en
fail	bowl	ex plore	pure
an i mal	un ion	grave	sil ver
yellow	furnace	animal	bowl
request	reason	fought	furniture
further	roar	repair	rough
umbrella	fever	fail	union
frighten	ranch	forth	frozen
studies	review	remainder	beautiful
	fraction	eleventh	reason
165. REVIEW	example	forgetting	studies
	forth	furniture	rough
			umbrella
			review
			request

166	167	168	169
pic nic	scald	so fa	foun tain
poi son	veg e ta ble	clay	e ra ser
lungs	sour	sto ries	co coa
drown	heaven	picnic	sofa
yellow	roar	scald	stories
explore	silver	union	poison
further	review	sour	remainder
grave	furnace	vegetable	explore
studies	poison	beautiful	lungs

170. GENERAL REVIEW

rough	forth	furniture	studies
eleventh	animal	example	grave
bowl	lungs	errand	stories
vegetable	forgetting	beautiful	umbrella
elbow	equator	scald	limb
roar	furnace	yellow	repair
ranch	reason	frighten	repeat
ladies	library	woolen	fear
pure	heaven	drown	fail
eraser	fountain	sofa	poison
fought	further	review	frozen
remainder	explore	silver	fault
picnic	clay	cocoa	crazy
fraction	request	fever	sour
recover	orchard	strange	union

Supplementary Words for Fifth Grade

ad vance	base ment	diz zy	ax le
for gave	a corn	ma ple	tat tle
film	ba con	lin ing	blouse
joke	hump	com ma	cin der
lodge	text	al to	chose
scale	ac tor	de layed	dis miss
cir cus	blot ter	chair man	wait ed
paste board	pil grim	ca nal	quail
goal	gouge	gut ter	grip
wid ow	notch	dough	spear
tur tle	ten nis	sig nal	stitch
mid night	tur nip	toad	stir rup
chum	coach	min ing	oys ter
tur nip	gorge	co sy	flesh
brace let	daub	crip ple	car pen ter
bul let	scum	bar ley	rye
vi o let	puck er	val en tine	re mains
bulb	mit ten	pave ment	pig eon
home stead	li lac	heif er	trench
wring	wrench	fid dle	fluf fy

SIXTH GRADE

1

bar rel
drill
hab it
crazy
throat
earn
trouble
sleeve
choose

2

leap
mis take
note
circle
which
during
double
union
picnic

3

print
reck on
seemed
drill
guess
habit
lose
barrel
tongue

4

sev er al
won der ful
claim
note
written
mistake
straight
leap
biscuit

5. REVIEW

picnic	earn	guess	throat
sleeve	union	lose	tongue
choose	during	which	circle

6

cred it
im prove
ar range
reck on
whether
seemed
woolen
print
duty

7

re al ly
least
ex pect ed
wonderful
promise
several
country
claim
cousin

8

ac tion
rap id
sam ple
credit
barrel
arrange
habit
drill
improve

9

pos si ble
blos som
faith ful
really
mistake
note
expected
leap
least

10. REVIEW

trouble	several	barrel	claim
earn	reckon	seemed	habit
picnic	whether	cousin	guess

11	12	13	14
com mand	roy al	suc cess	part ner
in tend	force	trust	mer chant
speech	purse	de ny	ar rive
action	claim	improve	really
reckon	blossom	speech	purse
rapid	wonderful	credit	expected
seemed	faithful	intend	force
sample	possible	arrange	least
print	several	command	royal
	credit	faithful	arrange
15. REVIEW	blossom	rapid	least
	really	sample	action
			possible
			improve
			expected

16	17	18	19
wife	cer tain	per mit	cause
ac cept	live ly	wrap	tim id
be lieve	ef fort	sense	dif fer ent
success	possible	wife	effort
action	merchant	speech	royal
deny	faithful	accept	lively
sample	arrive	command	purse
trust	blossom	believe	certain
rapid	partner	intend	force
	success	purse	royal
20. REVIEW	deny	command	arrive
	intend	speech	force
			trust
			partner
			merchant

21

com mence
in for ma tion
spare
permit
deny
wrap
trust
success
sense

22

calm
gen tle man
re spect
cause
arrive
timid
partner
different
merchant

23

ser vice
u su al
man age
in for ma tion
accept
spare
wife
believe
commence

24

en ter
pres i dent
na tion
gentleman
certain
respect
lively
effort
calm

25. REVIEW

different wife believe cause
accept lively wrap timid
certain sense effort permit

26

de cide
cab in
sor row
permit
service
wrap
usual
sense
manage

27

bag gage
re tire
awk ward
cause
enter
timid
nation
different
president

28

se cret
lin en
men tion
sorrow
commence
decide
in for ma tion
cabin
spare

29

cus tard
stum ble
band age
awkward
respect
gentleman
retire
baggage
calm

30. REVIEW

spare enter nation commence
information usual calm president
gentleman manage service respect

31	32	33	34
whis tle	at ten tion	lan guage	chap ter
dam age	hand ker chief	con sent*	a gent
style	eve ning	syl la ble	pro gram
linen	stum ble	dam age	handkerchief
usual	president	cabin	retire
men tion	na tion	whis tle	evening
ser vice	band age	sor row	baggage
man age	en ter	style	awkward
se cret	cus tard	de cide	at ten tion
	awkward	cus tard	baggage
35. REVIEW	cabin	retire	linen
	de cide	sor row	se cret
			bandage
			stum ble
			men tion

36	37	38	39
de ceive	re port	term	cloth ing
sport	folks	mis chief	firm
brains	fa vor	con tin ue	fur nished
lan guage	chap ter	brains	fa vor
se cret	stum ble	dam age	evening
syl lable	pro gram	sport	folks
men tion	band age	whis tle	handkerchief
con sent	agent	de ceive	re port
linen	cus tard	style	at ten tion

Review Spelling Rule I on page 69. Note carefully this fact—final *e* is usually *retained* when the *ending* of the word *begins with a consonant*: as, for example, *love, lovely; use, useful*. Bring to the class twenty words, ten of which follow each rule as stated above.

*A verb; as in "We will consent to the plan."

40. GENERAL REVIEW

bandage	mention	awkward	retire
nation	seemed	note	gentleman
claim	sample	expected	mistake
faithful	manage	respect	least
arrive	deny	effort	force
different	sense	purse	lively
sorrow	decide	cabin	secret
arrange	barrel	drill	action
habit	credit	improve	print
spare	commence	information	service
speech	wife	intend	permit
believe	command	accept	success
baggage	custard	stumble	linen
royal	several	president	usual
certain	possible	merchant	reckon
calm	enter	wonderful	rapid
leap	partner	timid	wrap
really	cause	blossom	trust

41

con sider
jour ney
strength
term
consent
continue
syllable
mischief
language

42

be yond
guessed
ri fle
agent
firm
program
furnished
chapter
clothing

43

dis grace
of fered
pre cious
strength
sport
consider
deceive
brains
journey

44

en e my
no ble
dodged
folks
guessed
report
rifle
favor
beyond

45. REVIEW

deceive	furnished	clothing	brains
report	continue	favor	term
sport	mischief	firm	folks

46	47	48	49
mur der	ma chine	com pan ion	flames
de feat	tel e phone	sur face	re ceipt
cup board	in quire	a muse	weight
disgrace	noble	defeat	guessed
mischief	furnished	journey	telephone
precious	dodged	strength	rifle
offered	clothing	cupboard	machine
continue	firm	consider	beyond
term	enemy	murder	inquire
	rifle	disgrace	precious
50. REVIEW	consider	dodged	strength
	journey	noble	offered
			beyond
			enemy
			guessed

51	52	53	54
a dopt	ga rage	con cert	Bi ble
ter ri ble	gas o line	shipped	source
spe cial	au to	gram mar	knowl edge
surface	flames	terrible	gasoline
precious	enemy	murder	machine
companion	weight	special	auto
offered	dodged	defeat	inquire
amuse	receipt	cupboard	telephone
disgrace	noble	adopt	garage
	weight	murder	flames
55. REVIEW	machine	amuse	inquire
	defeat	telephone	receipt
			cupboard
			companion
			surface

56

col lect
doubt
ear nest
surface
shipped
grammar
amuse
companion
concert

57

per mis sion
may or
sup port
flames
source
receipt
Bible
knowledge
weight

58

male
to tal
four teen
adopt
doubt
special
earnest
terrible
collect

59

fe male
pride
com pare
garage
support
gasoline
mayor
auto
permission

60. REVIEW

source	shipped	gasoline	terrible
knowledge	adopt	special	Bible
garage	grammar	auto	concert

61

mar riage
maid
di a mond
total
shipped
fourteen
grammar
male
concert

62

ma te ri al
scarce
im por tant
pride
source
Bible
compare
female
knowledge

63

sea son
in clude
car rot
maid
collect
earnest
diamond
doubt
marriage

64

birth
group
dif fer ence
scarce
mayor
support
material
permission
important

65. REVIEW

permission	fourteen	support	male
collect	compare	earnest	female
doubt	mayor	pride	total

66	67	68	69
clothe	for tune	shown	sim ply
sec tion	re fer	bruised	ber ry
a greed	in de pend ent	in jure	re sult
include	compare	agreed	fortune
total	group	marriage	material
carrot	female	section	independent
fourteen	difference	maid	important
male	pride	clothe	refer
season	birth	diamond	scarce

70. GENERAL REVIEW

folks	clothing	furnished	mischief
mayor	female	compare	consent
handkerchief	chapter	program	offered
guessed	enemy	dodged	total
gasoline	flames	weight	shipped
telephone	Bible	knowledge	surface
deceive	term	report	favor
collect	male	attention	evening
whistle	language	permission	rifle
murder	disgrace	beyond	support
adopt	companion	machine	inquire
consider	concert	garage	auto
continue	brains	sport	firm
fourteen	style	damage	agent
syllable	strength	journey	noble
precious	earnest	defeat	pride
amuse	cupboard	terrible	receipt
grammar	special	doubt	source

Is there any word in the above list that follows Spelling Rule III on page 81?

71

pal ace
en trance
route
bruised
season
injure
include
carrot
shown

72

as sist
freight
se vere
berry
group
result
birth
difference
simply

73

bor der
at tack
tri al
entrance
clothe
route
section
palace
agreed

74

de stroy
neg lect
piece
independent
assist
fortune
freight
refer
severe

injure fortune shown independent
75. REVIEW clothe result simply agreed
section berry bruised refer

76

mem o ry
judge
bus i ness
attack
bruised
trial
shown
injure
border

77

scene
min er al
de scribe
neglect
simply
piece
berry
destroy
result

78

neigh bor
ex cel lent
nec es sa ry
judge
entrance
memory
palace
business
route

79

mois ture
wharf
com merce
freight
mineral
scene
assist
describe
severe

route destroy piece palace
80. REVIEW assist trial border severe
neglect freight attack entrance

81	82	83	84	
carriage	oblige	imagine	examination	
either	patience	verse	disturb	
neither	interest	prepare	gloom	
excellent	wharf	either	patience	
attack	piece	memory	scene	
neighbor	commerce	carriage	oblige	
trial	destroy	business	mineral	
necessary	moisture	neither	interest	
border	neglect	judge	describe	
	memory	several	scene	business
85. REVIEW	neighbor	commerce	moisture	necessary
	judge	wharf	mineral	excellent

86	87	88	89	
angel	dew	funeral	government	
chorus	easily	jewel	governor	
convention	foreign	performed	select	
imagine	examination	angel	oblige	
excellent	wharf	carriage	easily	
prepare	gloomy	convention	interest	
necessary	commerce	either	foreign	
verse	disturb	chorus	patience	
neighbor	moisture	neither	dew	
	carriage	partner	neither	believe
90. REVIEW	prepare	grammar	imagine	adopt
	either	verse	disturb	retire

91	92	93	94
nephew	relative	absence	shield
conductor	finally	flavor	injury
height	pretend	sat in	niece
funeral	government	height	finally
imagine	examination	angel	dew
verse	governor	nephew	pretend
jewel	selected	convention	easily
prepare	disturb	conductor	relative
performed	gloomy	chorus	foreign
	dew	funeral	angel
95. REVIEW	chorus	select	performed
	foreign	easily	jewel
			convention
			government
			governor

96	97	98	99
connect	beneath	electric	hoping
suddenly	natural	metal	anxious
hoarse	desire	cement	bury
absence	shield	connect	desire
performed	injury	nephew	finally
satin	governor	suddenly	beneath
jewel	niece	conductor	relative
flavor	business	hoarse	natural
funeral	knowledge	height	pretend

Review Spelling Rule II on page 72. Select and bring to the class twenty words that follow this rule.

100. GENERAL REVIEW

diamond	material	important	maid
agreed	oblige	independent	either
neither	chorus	interest	journey
convention	fortune	foreign	section
route	scene	describe	entrance
business	assist	shield	judge
birth	difference	season	group
government	result	imagine	disturb
examination	piece	neighbor	governor
believe	commerce	shown	berry
destroy	carriage	machine	neglect
moisture	deceive	grammar	wharf
include	marriage	prepare	scarce
verse	clothe	performed	patience
service	palace	injure	easily
bruised	memory	trial	refer
excellent	severe	necessary	freight
continue	damage	handkerchief	language

101

mar ried
dec o rate
na tion al
electric
flavor
metal
cement
absence
nephew

102

ex cite
pa tient
ne groes
anxious
shield
hoping
injury
niece
bury

103

med i cine
course
en cour age
decorate
suddenly
national
married
connect
hoarse

104

en gi neer
po si tion
wan der
beneath
excite
patient
desire
negroes
natural

105. REVIEW

connect	bury	hoarse	hoping
beneath	cement	electric	mayor
suddenly	absence	metal	anxious

106	107	108	109
cur rent	changed	ad ver tise	mis spell
thrown	in dus try	pub lish	o mit ted
shock	re lief	jour nal	par tic u lar
medicine	hoping	current	changed
electric	engineer	married	patient
encourage	wander	thrown	industry
cement	anxious	decorate	negroes
course	bury	shock	relief
metal	position	national	excite
	nephew	height	finally
110. REVIEW	shield	injury	niece
	gasoline	doubt	journey
			absence
			garage
			adopt
111	112	113	114
cash ier	steal	at tempt	den tist
stub born	hor ri ble	range	con test
tired	guilt	dis ease	in vi ta tion
advertise	misspell	cashier	steal
medicine	position	thrown	relief
publish	particular	tired	guilt
course	wander	current	changed
journal	omitted	stubborn	horrible
encourage	engineer	shock	industry
	married	wander	engineer
115. REVIEW	excite	encourage	negroes
	decorate	patient	position
			national
			medicine
			course

116	117	118	119
man a ger	laun dry	sep a rate	re ceived
con tain ing	rinse	flee	grate ful
width	ar ti cle	a larm	sole
attempt	dentist	containing	laundry
publish	omitted	cashier	horrible
disease	invitation	width	rinse
journal	particular	tired	guilt
advertise	contest	manager	steal
range	misspell	stubborn	article
	current	particular	shock
120. REVIEW	changed	journal	relief
	thrown	industry	publish
			misspell
			advertise
			omitted

121	122	123	124
debts	or phan	let tuce	au to mo bile
mad am	drowned	con quer	guest
ex act	prac tice	av e nue	mo tor
flee	grateful	madam	practice
attempt	contest	manager	laundry
separate	received	exact	orphan
disease	invitation	containing	article
alarm	sole	debts	drowned
range	dentist	width	rinse
	steal	disease	dentist
125. REVIEW	cashier	invitation	stubborn
	guilt	attempt	range
			tired
			horrible
			contest

126

die
col o ny
care ful ly
lettuce
flee
separate
conquer
avenue
alarm

127

hos pi tal
at tend
re plied
automobile
grateful
motor
sole
guest
received

128

fer tile
knead
thor ough
madam
colony
debts
die
carefully
exact

129

twelfth
com po si tion
fright ened
orphan
hospital
practice
replied
attend
drowned

130. GENERAL REVIEW

encourage	engineer	medicine	patient
alarm	received	separate	horrible
disease	dentist	attempt	rinse
journal	misspell	advertise	industry
satin	hoping	absence	finally
cement	shield	electric	natural
excite	married	decorate	course
laundry	cashier	containing	flee
steal	manager	stubborn	range
changed	current	thrown	publish
relative	nephew	conductor	flavor
beneath	connect	suddenly	metal
national	wander	position	negroes
width	invitation	grateful	guilt
tired	particular	contest	article
shock	sole	omitted	relief
height	niece	injury	pretend
hoarse	bury	anxious	desire

In Exercise 130, pick out the words that follow the Spelling Rules which you have studied.

131	132	133	134
ce dar	scis sors	cun ning	herd
boast	ra zor	sup plied	flea
screen	con trol	in dus tri ous	jeal ous
fertile	twelfth	cedar	replied
avenue	guest	colony	control
knead	frightened	screen	attend
conquer	automobile	die	scissors
thorough	composition	boast	hospital
lettuce	motor	carefully	razor
	manager	sole	received
135. REVIEW	laundry	alarm	article
	rinse	flee	containing
			width
			separate
			grateful

136	137	138	139
ac cuse	choir	fac to ries	i ci cle
badge	de part ment	gen tle men	laid
ca na ry	ef fect	hinge	ninth
supplied	herd	badge	scissors
fertile	twelfth	cedar	effect
cunning	flea	accuse	control
knead	frightened	screen	choir
industrious	jealous	canary	razor
thorough	composition	boast	department
	medicine	frightened	twelfth
140. REVIEW	colony	thorough	hospital
	believe	deceive	disease
			knead
			absence
			freight

141	142	143	144
ad vise	fau cet	gen er al	ex press
al pha bet	bu reau	dis pute	pe ri od
prompt	steel	ex er cise	pre fer
factories	laid	advise	department
industrious	flea	accuse	bureau
hinge	icicle	prompt	choir
supplied	herd	alphabet	faucet
gentlemen	ninth	canary	effect
cunning	jealous	badge	steel
	cedar	jealous	herd
145. REVIEW	boast	razor	supplied
	flea	control	cunning
			screen
			industrious
			scissors

146	147	148	149
ad mis sion	ap pe tite	cur tain	ci pher
ad vice	bass*	cush ion	tel e gram
fel low	chan nel	mag a zine	tel e graph
general	period	advise	faucet
hinge	icicle	advice	appetite
exercise	express	prompt	bureau
factories	laid	fellow	channel
dispute	ninth	alphabet	steel
gentlemen	prefer	admission	bass
	accuse	choir	medicine
150. REVIEW	badge	earnest	disease
	necessary	patience	doubt
			icicle
			cashier
			niece

*As in "The fisherman sold us some nice bass."

151	152	153	154
prin ci pal	dwarf	the a ter	de scrip tion
ad ver tise ment	don key	des ert	bound a ry
a loud	spoil	cen tral	al liga tor
curtain	cipher	principal	appetite
dispute	period	dwarf	advertisement
exercise	telegram	advice	donkey
magazine	prefer	fellow	channel
general	telegraph	admission	spoil
cushion	express	aloud	bass

155. GENERAL REVIEW

carefully	frightened	thorough	colony
prompt	prefer	avenue	alphabet
fellow	telegraph	exercise	advice
exact	motor	magazine	madam
screen	jealous	industrious	boast
canary	ninth	hinge	badge
fertile	die	attend	knead
general	advise	drowned	dispute
curtain	admission	bureau	cushion
lettuce	debts	bass	conquer
cunning	cedar	razor	supplied
factories	accuse	department	gentlemen
hospital	twelfth	replied	composition
orphan	automobile	steel	telegram
faucet	express	channel	period
appetite	cipher	practice	guest
scissors	herd	control	flea
choir	icicle	effect	laid

156	157	158	159
dye	mea sles	re spect ful ly	jui cy
du ties	due	rai sin	with er
pol ish	loaf	sal ad	zone
theater	description	principal	alligator
curtain	cipher	duties	measles
boundary	desert	advertisement	donkey
cushion	telegram	polish	loaf
central	alligator	aloud	spoil
magazine	telegraph	dye	due

160. REVIEW

principal	dwarf	description	aloud
central	deceive	theater	nephew
advertisement	desert	freight	boundary

161	162	163	164
dumb	plu ral	mu si cian	pro mo tion
po lice	o dor	mer cy	rein
par don	vin e gar	priced	vot er
respectfully	zone	police	plural
theater	desert	dye	measles
raisin	juicy	pardon	odor
boundary	description	polish	loaf
salad	wither	dumb	vinegar
central	dwarf	duties	due

	dye	duties	respectfully	juicy
165. REVIEW	salad	wither	twelfth	alligator
	principal	disease	business	oblige

166	167	168	169
digest	ferry	obedient	valleys
earliest	gallery	puncture	wasted
elivator	mischievous	scenery	guessing
musician	promotion	digest	ferry
raisin	rein	elevator	mischievous
mercy	zone	earliest	scenery
salad	juicy	odor	gallery
dumb	voter	vinegar	obedient
theater	police	plural	puncture

170. GENERAL REVIEW

priced	musician	pardon	police
salad	obedient	elevator	earliest
central	theater	aloud	advertisement
scenery	respectfully	polish	duties
dumb	plural	vinegar	odor
principal	ferry	mischievous	gallery
digest	alligator	spoil	donkey
dye	measles	loaf	due
promotion	voter	rein	raisin
juicy	guessing	desert	boundary
valleys	dwarf	wasted	puncture
description	zone	wither	mercy

Supplementary Words for Sixth Grade

bald	mir ror	a buse	dec i mal
fern	cas ket	mus cle	dread ful
am bush	hu mor	hy phen	curve
dai sy	gos sip	hum ble	mo las ses
grudge	mod i fy	chill y	croup
flut ter	car bon	burn er	for bid
cham pi on	ech o	league	cau tion
kind ling	cal i co	mince	gar gle
di a gram	gen der	brood	bri ar
jolt	lib er al	neu ter	tas sel
eel	prunes	sword	trig ger
nos tril	ounce	waf fle	skil let
nerve	mut ter	mul ti ply	noz zle
prai rie	tun nel	stan za	scam per
po et ry	sieve	nug get	slouch y
vol ca no	stee ple	dra ma	pam phlet
pac i fy	stand ard	col ored	re bel lion
e lapse	pi o neer	ad verb	bur den
cray on	ar ter y	com et	am bu lance

APPENDIX A

Contractions

Note:—The teacher should, from time to time, develop the spelling of these contractions as they are normally used in oral English by the pupils.

In formal letters and in business communications, it is not good usage to make use of colloquial expressions or of contractions. All such communications should be clear, direct, and expressed in dignified language.

On the other hand, letters written to friends and informal notes are regarded as a sort of personal chat. It is quite proper to be wholly informal in such matters and for that reason it is permissible to use colloquial terms of speech and contractions. Valid authority is found among eminent and distinguished writers for writing to friends and acquaintances in an informal manner.

The fact that frequently these familiar expressions are misspelled indicates a carelessness and negligence that cannot be excused. Be sure that you know how to spell every one of the contractions given below.

don't	do not	can't	cannot
you're	you are	we're	we are
we'll	we will	you'd	you would
I've	I have	won't	will not
isn't	is not	it's	it is
he's	he is	couldn't	could not
hasn't	has not	haven't	have not
won't	will not	they're	they are
what's	what is	wasn't	was not
there's	there is	weren't	were not
that's	that is	aren't	are not
where's	where is	you'll	you will

APPENDIX B

Homonyms

There are some important words that are pronounced exactly alike, but differ in meaning and usually in spelling. Such words are called *homonyms*. You should learn thoroughly the meaning and the spelling of each "pair" of homonyms listed below, as these words are commonly used in everyday life.

Note to Teacher:—It is a mooted point as to whether homonyms should be taught "separately" or "together." The weight of expert opinion is to use the "separate" method in initial presentation, especially in the lower grades; the "together" method when the words have been confused by the pupil. It is highly important that the teacher devote to homonyms intensive drill until they are mastered. It is advisable to give here only a brief list of the more common homonyms that the child may be expected to use in his written vocabulary.

Word	Definition	Sentence
1 no..... know.....	not, not any..... to perceive, to understand	The lazy boy finds no work to do. We know that truth is beauty.
2 son..... sun.....	a male child..... the heavenly body which gives the light of day..	The son plays ball. The sun sets in the west.
3 weak..... week.....	deficient in physical strength..... a period of seven days...	That boy has a weak ankle. Learn your lessons every week.
4 there..... their.....	at that place, point, etc. of or belonging to them.	The book is there on the floor. Their hats are new.
5 dew..... due.....	moisture condensed on the surfaces of cool bodies.. owed or owing as a debt.	The dew was on the fleece. The money was past due.

With the aid of the dictionary or the teacher, study these "pairs" of words, defining and using them in sentences.

hall	waste	dear	berry	die	male	new
haul	waist	deer	bury	dye	mail	knew
flee	blue	would	sail	hair	beet	prays
flea	blew	wood	sale	hare	beat	praise
tale	flour	through	made	sole	pair	to
tail	flower	threw	maid	soul	pare	too
					pear	two

Distinguish carefully between

its	belonging to; as in "Its honor was at stake."
it's	it is; as in "It's more blessed to give than to receive."

APPENDIX C

The Spelling Demons

Note:—According to Professor W. Franklin Jones, who conducted an extensive investigation of spelling in children's themes, the following one hundred words were found to be those most frequently misspelled. In "The Nonpareil Speller," 88% of these spelling "DEMONS" are studied before the beginning of the SIXTH GRADE. Give intensive drill on all of these words as they appear in each grade.

ache	done	making	they
again	don't	many	though
always	early	meant	through
among	easy	minute	tired
answer	enough	much	to-night
any	every	none	too
been	February	often	trouble
beginning	forty	once	truly
believe	friend	piece	Tuesday
blue	grammar	raise	two
break	guess	read	used
built	half	ready	very
business	having	said	wear
busy	hear	says	Wednesday
buy	heard	seems	week
can't	here	separate	where
choose	hoarse	shoes	whether
color	hour	since	which
coming	instead	some	whole
cough	just	straight	women
could	knew	sugar	won't
country	know	sure	would
dear	laid	tear	write
doctor	loose	their	writing
does	lose	there	wrote

APPENDIX D

The Ayres Measuring Scale

The Ayres Measuring Scale for Ability in Spelling is herewith reproduced in this book by permission of the Russell Sage Foundation. Dr. Leonard P. Ayres, who conducted the investigation, found from an aggregate of 1,400,000 spellings that the following one thousand words were used most frequently in writing. This scientific list constitutes a fundamental vocabulary which should be used for drill, review, and testing purposes.

The spelling ability of a class may readily be ascertained by the use of these lists. If, for example, the class or group be tested on words selected from column L, second-grade pupils should spell correctly 50 per cent; third-grade, 73 per cent; fourth-grade, 88 per cent; fifth-grade, 94 per cent; sixth-grade, 98 per cent; seventh-grade, 100 per cent.

The words in any column are approximately equal in difficulty; it is best, therefore, to choose all the words for a test from a single column. Twenty words will be sufficient to secure a reasonably reliable measure of the spelling ability of a class; fifty to one hundred words, for an individual.

A	see	will	but
	run	we	this
me		an	all
do		my	your
	D	up	out
		last	time
B	the	not	may
	in	us	into
and	so	am	him
go	no	good	to-day
at	now	little	look
on	man	ago	did
	ten	old	like
	bed	bad	six
C	top	red	boy
			book
a			
it	E	F	G
is			
she	he	of	by
can	you	be	have

are
had
over
must
make
school
street
say
come
hand
ring
live
kill
late
let
big
mother
three
land
cold
hot
hat
child
ice
play
sea

H

day
eat
sit
lot
box
belong
door
yes
low
soft
stand
yard
bring

tell
five
ball
law
ask
just
way
get
home
much
call
long
love
then
house
year
to
I
as
send
one
has
some
if
how
her
them
other
baby
well
about
men
for
ran
was
that
his
led
lay

I
nine

face
miss
ride
tree
sick
got
north
white
spent
foot
blow
block
spring
river
plant
cut
song
winter
stone
free
lake
page
nice
end
fall
feet
went
back
away
paper
put
each
soon
came
Sunday
show
Monday
yet
find
give
new
letter
take

Mr.
after
thing
what
than
its
very
or
thank
dear
west
sold
told
best
form
far
gave
alike
add

J

seven
forget
happy
noon
think
sister
cast
card
south
deep
inside
blue
post
town
stay
grand
outside
dark
band
game

boat
rest
east
son
help
hard
race
cover
fire
age
gold
read
fine
cannot
May
line
left
ship
train
saw
pay
large
near
down
why
bill
want
girl
part
still
place
report
never
found
side
kind
life
here
car
word
every
under
most

made
said
work
our
more
when
from
wind
print
air
fill
along
lost
name
room
hope
same
glad
with
mine

K

became
brother
rain
keep
start
mail
eye
glass
party
upon
two
they
would
any
could
should
city
only
where

week
first
sent
mile
seem
even
without
afternoon
Friday
hour
wife
state
July
head
story
open
short
lady
reach
better
water
round
cost
price
become
class
horse
care
try
move
delay
pound
behind
around
burn
camp
bear
clear
clean
spell
poor
finish
hurt

maybe
across
to-night
tenth
sir
these
club
seen
felt
full
fail
set
stamp
light
coming
cent
night
pass
shut
easy

L

catch
black
warm
unless
clothing
began
able
gone
suit
track
watch
dash
fell
fight
buy
stop
walk
grant
soap

news	early	stole	those
small	close	income	office
war	flower	bought	great
summer	nothing	paid	Miss
above	ground	enter	who
express	lead	railroad	died
turn	such	unable	change
lesson	many	ticket	wire
half	morning	account	few
father	however	driven	please
anything	mind	real	picture
table	shall	recover	money
high	alone	mountain	ready
talk	order	steamer	omit
June	third	speak	anyway
right	push	past	
date	point	might	
road	within	begin	N
March	done	contract	
next	body	deal	except
indeed		almost	aunt
four		brought	capture
herself	M	less	wrote
power		event	else
wish	trust	off	bridge
because	extra	true	offer
world	dress	took	suffer
country	beside	again	built
meet	teach	inform	center
another	happen	both	front
trip	begun	heart	rule
list	collect	month	carry
people	file	children	chain
ever	provide	build	death
held	sight	understand	learn
church	stood	follow	wonder
once	fix	charge	tire
own	born	says	pair
before	goes	member	check
know	hold	case	prove
were	drill	while	heard
dead	army	also	inspect
leave	pretty	return	itself

always	hear	personal	P
something	size	everything	
write	December	rate	spend
expect	dozen	chief	enjoy
need	there	perfect	awful
thus	tax	second	usual
woman	number	slide	complaint
young	October	farther	auto
fair	reason	duty	vacation
dollar	fifth	intend	beautiful
evening		company	flight
plan		quite	travel
broke	O	none	rapid
feel		knew	repair
sure	eight	remain	trouble
least	afraid	direct	entrance
sorry	uncle	appear	importance
press	rather	liberty	carried
God	comfort	enough	loss
teacher	elect	fact	fortune
November	aboard	board	empire
subject	jail	September	mayor
April	shed	station	wait
history	retire	attend	beg
cause	refuse	between	degree
study	district	public	prison
himself	restrain	friend	engine
matter	royal	during	visit
use	objection	through	guest
thought	pleasure	police	department
person	navy	until	obtain
nor	fourth	madam	family
January	population	truly	favor
mean	proper	whole	Mrs.
vote	judge	address	husband
court	weather	request	amount
copy	worth	raise	human
act	contain	August	view
been	figure	Tuesday	election
yesterday	sudden	struck	clerk
among	forty	getting	though
question	instead	don't	o'clock
doctor	throw	Thursday	support

does
regard
escape
since
which
length
destroy
newspaper
daughter
answer
reply
oblige
sail
cities
known
several
desire
nearly

Q

sometimes
declare
engage
final
terrible
surprise
period
addition
employ
property
select
connection
firm
region
convict
private
command
debate
crowd
factory
publish

represent
term
section
relative
progress
entire
president
measure
famous
serve
estate
remember
either
effort
important
due
include
running
allow
position
field
ledge
claim
primary
result
Saturday
appoint
information
whom
arrest
themselves
special
women
present
action
justice
gentleman
inclose
await
suppose
wonderful
direction
forward

although
prompt
attempt
whose
statement
perhaps
their
imprison
written
arrange

R

forenoon
lose
combination
avenue
neighbor
weigh
wear
entertain
salary
visitor
publication
machine
toward
success
drown
adopt
secure
honor
promise
wreck
prepare
vessel
busy
prefer
illustrate
different
object
provision
according

already
attention
education
director
purpose
common
diamond
together
convention
increase
manner
feature
article
service
injure
effect
distribute
general
to-morrow
consider
against
complete
search
treasure
popular
Christmas
interest

S

often
stopped
motion
theater
improvement
century
total
mention
arrive
supply
assist
difference

examination	accept	beginning	W
particular	impossible	application	
affair	concern	difficulty	organization
course	associate	scene	emergency
neither	automobile	finally	appreciate
local	various	develop	sincerely
marriage	decide	circumstance	athletic
further	entitle	issue	extreme
serious	political	material	practical
doubt	national	suggest	proceed
condition	recent	mere	cordially
government	business	senate	character
opinion	refer	receive	separate
believe	minute	respectfully	February
system	ought	agreement	
possible	absence	unfortunate	
piece	conference	majority	X
certain	Wednesday	elaborate	
witness	really	citizen	immediate
investigate	celebration	necessary	convenient
therefore	folks	divide	receipt
too			preliminary
pleasant			disappoint
	U	V	especially
			annual
T	meant		committee
	earliest	principal	
guess	whether	testimony	Y
circular	distinguish	discussion	
argument	consideration	arrangement	decision
volume	colonies	reference	principle
organize	assure	evidence	
summon	relief	experience	
official	occupy	session	Z
victim	probably	secretary	
estimate	foreign	association	judgment
accident	expense	career	recommend
invitation	responsible	height	allege

MEASURING SCALE FOR ABILITY IN SPELLING

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
99	98	96	94	92	88	84	79	73	66	58	50	←	2nd	Grade											
3rd	d→	100	99	98	96	94	92	88	84	79	73	66	58	50	←	3rd	Grade	←	4th	Grade					
			4t	h→	100	99	98	96	94	92	88	84	79	73	66	58	50	←	5th	Grade					
					5t	h→	100	99	98	96	94	92	88	84	79	73	66	58	50	←	6th	Grade			
							6t	h→	100	99	98	96	94	92	88	84	79	73	66	58	50	←	7th	Grade	
									7t	h→	100	99	98	96	94	92	88	84	79	73	66	58	50	←	7t
											8t	h→	100	99	98	96	94	92	88	84	79	73	66	58	50
me	and	a	the	he	of	by	day	nine																	
do	go	it	in	you	be	have	eat	face																	
	at	is	so	will	but	are	sit	miss																	
	on	she	no	we	this	had	lot	ride																	
		etc.	etc.	etc.	etc.	etc.	etc.	etc.																	

HEADING OF THE AYRES MEASURING SCALE

The above is a reduced reproduction of the Ayres Measuring Scale For Ability in Spelling. On account of the size of the page, it has been necessary to detach the columns of words from the scale. These columns of words, however, are found on the preceding pages and are grouped in the order in which they appear in the Scale. Word list A belongs under column A, list B under column B, list C under column C, etc.

APPENDIX E

Basal Word List

Under the direction of the teacher, pupils should study carefully the table below showing how the various sounds of the letters are indicated according to the diacritical markings in Webster's "New International Dictionary." The supervised study of this table should begin in the Fourth Grade, and recurrent drill work should be given in succeeding grades until the pupils are able to use the dictionary speedily and effectively. Attention should be given not only to pronunciation, but also to definitions, synonyms, and parts of speech. Special attention should be given to those words whose pronunciation and meaning are determined by the location of the accent mark; as, for example, "express," "convict," etc. A number of such words appear in the list of basal words, and appropriate drill work should not be omitted.

ā in late	ē in after	ô in order	ū in cube
â in village	f in fill	ö in not	û in unite
â in parent	g in go	ø combine	û in burn
ă in add	h in hot	ō in dog	ũ in tub
đ in infant	ī in ice	oi in toil	ž in circus
ä in far	ĭ in silk	ōō in moon	v in vote
â in path	j in joke	ōō in wool	w in weed
á in sofa	k in kick	ou in out	y in yet
b in but	l in lot	p in put	z in zone
ch in much	m in man	r in rap	zh (=sound of z)
d in do	n in no	s in this	in azure
dû in verdure	ng in song	sh in ship	' indicates the elision
ē in he	ŋ in thank	t in talk	of a vowel, or a
ê in depend	(like ng)	th in then	slight vocal mur-
ě in pet	ō in note	th in this	mur, as in evil
ê in recent	ô in obey	tû in picture	(ě'v'l)

NAMES OF DIACRITICAL MARKS

Vowels		Consonants	
ā macron (long)	ē tilde	s (=z) marked ʒ	th (subvocal) marked th
â modified macron (modified long)	ä Italian a	x (=gz) marked ʒ	g (=j) marked ġ
â circumflex	á medial a	c (=s) marked ç	n (=ng) marked ŋ
ũ breve (short)	ō medial o	ch (=sh) marked çh	

Fifth Grade

able (ā'b'l)	arrest (ā-rĕst')	breast (brĕst)	choice (chois)
aboard (ā-bōrd')	ashamed (ā-shāmd')	breathe (brĕth)	choose (chōōz)
account (ā-kount')	await (ā-wāt')	bruise (brōōz)	circle (sūr'k'l)
ache (āk)	baking (bāk'īng)	bundle (būn'd'l)	clay (klā)
acre (ā'kēr)	barber (bār'bēr)	burst (būrst)	clerk (klūrkh)
addition (ā-dīsh'ūn)	base (bās)	candle (kǎn'd'l)	climate (klī'mât)
address (ā-drĕs')	baseball (bās'bōl')	capital (kǎp'ī-tāl)	closet (klōz'ĕt)
against (ā-gĕnst')	bathe (bāth)	captain (kǎp'tīn)	cocoa (kō'kō)
agree (ā-grĕ')	battle (bāt'l)	capture (kǎp'tūr)	collar (kōl'ār)
aim (ām)	beautiful (bū'tī-fōōl)	careful (kār'fōōl)	color (kūl'ēr)
allow (ā-lou')	beauty (bū'tī)	carried (kār'īd)	comfort (kūm'fĕrt)
almost (ōl'mōst)	became (bĕ-kām')	case (kās)	common (kōm'ūn)
already (ōl-rĕd'ī)	begged (bĕgd)	caught (kōt)	contain (kōn-tān')
also (ōl'sō)	bicycle (bī'sī-k'l)	ceiling (sĕl'īng)	correct (kō-rĕkt')
although (ōl-thō')	biscuit (bīs'kīt)	chair (chār)	cottage (kōt'āj)
amount (ā-mount')	blaze (blāz)	chance (chāns)	cotton (kōt'n)
angry (āŋ'grī)	blew (blōō)	change (chānj)	cough (kōf)
animal (ān'ī-māl)	bloom (blōōm)	cheap (chĕp)	country (kūn'trī)
appear (ā-pĕr')	bluff (blŭf)	check (chĕk)	county (koun'tī)
appoint (ā-point')	born (bōrn)	chief (chĕf)	couple (kūp'l)
army (ār'mī)	bowl (bōl)	chimney (chīm'nī)	cousin (kūz'n)

crawl (król)	divide (dĭ-vĭd')	eraser (ĕ-rās'ēr)	forenoon (fōr'nōōn')
crazy (krā'zĭ)	division (dĭ-vĭzh'ŭn)	errand (ĕr'ānd)	forgetting (fōr-gĕt'ĭng)
cruel (krōō'ĕl)	dodge (dŏj)	escape (ĕs-kāp')	forth (fōrth)
daily (dā'li)	double (dŭb'l)	example (ĕg-zām'p'l)	forward (fōr'wĕrd)
dancing (dān'sĭng)	drawer (drō'ēr)	except (ĕk-sĕpt')	fought (fōt)
dandelions (dān'dĕ-lĭ'ŭnz)	dream (drēm)	expect (ĕks-pĕkt')	fountain (foun'tĭn)
danger (dān'jĕr)	driven (drĭv'n)	explain (ĕks-plān')	fraction (frāk'shŭn)
dangerous (dān'jĕr-ŭs)	drown (droun)	explore (ĕks-plōr')	frighten (frĭt'n)
daughter (dŏ'tĕr)	during (dŭr'ĭng)	extra (ĕks'trā)	frozen (frō'z'n)
deal (dĕl)	duty (dŭ'tĭ)	fact (fākt)	furnace (fŭr'nās)
deer (dĕr)	earn (ĕrn)	factory (fākt'tō-rĭ)	furniture (fŭr'nĭ-tŭr)
deliver (dĕ-lĭv'ēr)	edge (ĕj)	fail (fāl)	further (fŭr'thĕr)
depot (dĕ'pŏ)	eight (āt)	family (fām'ĭ-lĭ)	gas (gās)
deserve (dĕ-zŭrv')	eighth (āth)	fault (fōlt)	ghost (gōst)
dictionary (dĭk'shŭn-ā-rĭ)	eighty (ā'tĭ)	fear (fĕr)	grave (grāv)
didn't (dĭd'n't)	elbow (ĕl'bō)	fever (fĕ'vēr)	grease (grĕs)
direct (dĭ-rĕkt')	eleventh (ĕ-lĕv'nth)	field (fĕld)	grocery (grō'sĕr-ĭ)
direction (dĭ-rĕk'shŭn)	engine (ĕn'jĭn)	fierce (fĕrs)	guard (gārd)
discover (dĭs-kŭv'ēr)	entire (ĕn-tĭr')	fifteen (fĭf'tĕn')	guess (gĕs)
distance (dĭs'tāns)	equal (ĕ'kwāl)	fifth (fĭfth)	guide (gĭd)
distant (dĭs'tānt)	equator (ĕ-kwā'tŏr)	final (fĭ'nāl)	hall (hōl)

harbor (här'bēr)	kernel (kûr'nəl)	market (mär'kēt)	officer (öf'ī-sēr)
harness (här'nēs)	knit (nīt)	marry (mär'ī)	omit (ō-mīt')
haul (hōl)	knives (nīvz)	master (mās'tēr)	onion (ūn'yŭn)
haven't (häv'n't)	known (nōn)	maybe (mā'bē)	orchard (ōr'chērd)
healthy (hēl'thī)	ladies (lā'dīz)	measure (mězh'ūr)	ought (ōt)
heaven (hēv'n)	lamb (lām)	member (mēm'bēr)	ourselves (our-sēlvz')
hero (hērō)	leak (lēk)	mend (mēnd)	package (pāk'āj)
hire (hīr)	length (lēngth)	mighty (mīt'ī)	pain (pān)
history (hīs'tō-rī)	level (lēv'əl)	minute (mīn'yt)	parade (pā-rād')
holiday (hōl'ī-dā)	library (lī'brā-rī)	mistake (mīs-tāk')	parent (pār'ēnt)
hollow (hōl'ō)	lightning (līt'nīng)	motion (mō'shŭn)	pave (pāv)
honest (ōn'ēst)	limb (līm)	music (mū'zīk)	peace (pēs)
husband (hūz'bānd)	listen (līs'n)	narrow (nār'ō)	pear (pār)
idle (ī'dl)	lonesome (lōn'sŭm)	nature (nā'tŭr)	perfect (pŭr'fēkt)
indeed (īn-dēd')	loose (lōōs)	needle (nē'd'l)	perhaps (pēr-hāps')
inform (īn-fōrm')	lose (lōōz)	newspaper (nūz'pā-pēr)	person (pŭr'sŭn)
instead (īn-stēd')	loss (lōs)	notice (nō'tīs)	piano (pī-ān'ō)
island (ī'lānd)	loving (lŭv'īng)	obey (ō-bā')	picnic (pīk'nīk)
join (jōin)	lungs (lŭngz)	offer (öf'ēr)	pity (pīt'ī)
juice (jōōs)	manufacture (mān'ū-fāk'tŭr)	office (öf'īs)	plan (plān)

plaster (plàs'tēr)	proud (prōūd)	repair (rê-pâr')	sew (sō)
pleasant (plêz'ânt)	prove (prōōv)	repeat (rê-pêt')	shape (shāp)
pleasure (plêzh'ūr)	public (püb'lík)	reply (rê-pli')	shoulder (shōl'dēr)
plenty (plên'tī)	punish (pün'ish)	request (rê-kwěst')	shout (shout)
point (point)	pupil (pū'píl)	return (rê-tûrn')	shovel (shŭv'l)
poison (poi'z'n)	pure (pūr)	review (rê-vū')	shower (shou'ēr)
polite (pō-lit')	queer (kwēr)	roar (rōr)	sign (sIn)
potatoes (pō-tā'tōz)	quiet (kwī'ět)	rough (rŭf)	silence (sī'lěns)
pound (pound)	quit (kwit)	safe (sāf)	silver (síl'vēr)
praise (prāz)	quite (kwit)	savage (sāv'áj)	simple (sĭm'p'l)
prayer (prâr)	ranch (rānch)	says (sēz)	skip (skĭp)
preach (prēch)	real (rē'āl)	scald (skôld)	sleeve (slēv)
press (prēs)	reason (rē'z'n)	scare (skâr)	smell (směl)
printer (prĭn'tēr)	receive (rê-sēv')	scrap (skrāp)	smooth (smōōth)
prize (prĭz)	recite (rê-sīt')	search (sûrch)	sofa (sō'fā)
problem (prōb'lēm)	recover (rê-kŭv'ēr)	seems (sēmz)	soldier (sōl'jēr)
promise (prōm'is)	refuse (rê-fūz')	sentence (sĕn'tĕns)	solid (sōl'ĭd)
promoted (prō-mōt'ĕd)	remain (rê-mān')	serve (sûrv)	sour (sour)
proof (prōōf)	remainder (rê-mān'dēr)	settle (sĕt'l)	speaking (spĕk'ĭng)
proper (prōp'ēr)	remark (rê-mār'k')	seventh (sĕv'th)	spoke (spōk)

station (stā'shŭn)	tailor (tā'lēr)	trouble (trŭb'l)	wagon (wāg'ŭn)
steady (stĕd'ī)	tale (tāl)	truly (trōō'li)	waist (wāst)
steak (stāk)	taste (tāst)	truth (trōōth)	walnut (wól'nŭt)
stomach (stŭm'ŭk)	taught (tôt)	ugly (ŭg'li)	waste (wāst)
stopped (stŏpt)	themselves (thĕm-sĕlvz')	umbrella (ŭm-brĕl'-á)	weak (wĕk)
stories (stŏ'rĭz)	thief (thĕf)	understand (ŭn-dĕr-stānd')	wealth (wĕlth)
straight (strāt)	thirteen (thŭr'tĕn)	union (ŭn'yŭn)	weather (wĕth'ĕr)
strange (strānj)	thirty (thŭr'tĭ)	until (ŭn-tĭl')	welcome (wĕl'kŭm)
stretch (strĕch)	thought (thôt)	useful (ŭs'fŭol)	western (wĕs'tĕrn)
studies (stŭd'ĭz)	throat (thrôt)	useless (ŭs'lĕs)	whether (hwĕth'ĕr)
stuff (stŭf)	thus (thŭs)	vacation (vā-kā'shŭn)	whom (hŏm)
subject (sŭb'jĕkt)	ticket (tĭk'ĕt)	valley (vāl'ĭ)	within (wĭth-ĭn')
succeed (sŭk-sĕd')	tight (tĭt)	vegetable (vĕj'ĕ-tā-b'l)	woman (wŏm'ān)
sudden (sŭd'n)	to-morrow (tŏō-mŏr'ō)	victory (vĭk'tŏ-rĭ)	women (wĭm'ĕn)
suffering (sŭf'ĕr-ĭng)	tongue (tŭng)	view (vŭ)	woolen (wŏol'ĕn)
supply (sŭ-plĭ')	toss (tŏs)	village (vĭl'āj)	worry (wŭr'ĭ)
suppose (sŭ-pŏz')	tough (tŭf)	visitor (vĭz'ĭ-tĕr)	worse (wŭrs)
surprise (sŭr-prĭz')	toward (tŏ'ĕrd)	voice (vois)	wound (wŏond)
sweat (swĕt)	traveler (trāv'ĕl-ĕr)	vote (vŏt)	written (rĭt'n)
tablet (tāb'lĕt)	treat (trĕt)	voyage (voi'āj)	yellow (yĕl'ŏ)

Sixth Grade

absence (ăb'sĕns)	arrange (ă-rānj')	beyond (bē-yōnd')	cedar (sē'dēr)
accept (ăk-sĕpt')	arrive (ă-rīv')	Bible (bī'b'l)	cement (sĕ-mĕnt')
accuse (ă-kūz')	article (ăr'tī-k'l)	birth (bûrth)	central (sĕn'trəl)
action (ăk'shŭn)	assist (ă-sĭst')	blossom (blŏs'ŭm)	certain (sŭr'tĭn)
admission (ăd-mĭsh'ŭn)	attack (ă-tăk')	boast (bŏst)	changed (chānjd)
adopt (ă-dŏpt')	attempt (ă-tĕmpt')	border (bŏr'dēr)	channel (chăn'ĕl)
advertise (ăd'vĕr-tĭz')	attend (ă-tĕnd')	boundary (boun'dă-rĭ)	chapter (chăp'tĕr)
advertisement (ăd-vŭr'tĭz-mĕnt)	attention (ă-tĕn'shŭn)	brains (brānz)	choir (kwĭr)
advice (ăd-vĭs')	auto (ô'tŏ)	bruised (brŏozd)	chorus (kŏ'rŭs)
advise (ăd-vĭz')	automobile (ô'tŏ-mŏ'bĭl)	bureau (bŭ'rŏ)	cipher (sĭ'fĕr)
agent (ă-jĕnt)	avenue (ăv'ĕ-nŭ)	bury (bĕr'ĭ)	claim (klām)
agreed (ă-grĕd')	awkward (ôk'wĕrd)	business (bĭz'nĕs)	clothe (klŏ th)
alarm (ă-lărm')	badge (băj)	cabin (kăb'ĭn)	clothing (klŏ th'ĭng)
alligator (ăl'ĭ-gă-tĕr)	baggage (băg'ăj)	calm (kām)	collect (kŏ-lĕkt')
aloud (ă-loud')	bandage (băn'dăj)	canary (kă-nă'rĭ)	colony (kŏl'ŏ-nĭ)
alphabet (ăl'fă-bĕt)	barrel (băr'ĕl)	carefully (kăr'fŏl-ĭ)	command (kŏ-mănd')
amuse (ă-mŭz')	bass (băs)	carriage (kăr'ĭj)	commence (kŏ-mĕns')
angel (ăn'jĕl)	believe (bĕ-lĕv')	carrot (kăr'ŭt)	commerce (kŏm'ĕrs)
anxious (ăŋk'shŭs)	beneath (bĕ-nĕth')	cashier (kăsh-ĕr')	companion (kŏm-păn'yŭn)
appetite (ăp'ĕ-tĭt)	berry (bĕr'ĭ)	cause (kôz)	compare (kŏm-păr')

composition (kõm'põ-zish'žn)	debts (dëts)	dispute (dīs-pūt')	enemy (ën'ë-mī)
concert (kõn'sërt)	deceive (dë-sëv')	disturb (dīs-tûrb')	engineer (ën'jī-nër')
conductor (kõn-dük'tër)	decide (dë-sid')	dodged (dõjd)	enter (ën'tër)
connect (kõ-nëkt')	decorate (dëk'õ-rät)	donkey (dõn'kī)	entrance (ën'trans)
conquer (kõn'kër)	defeat (dë-fët')	doubt (dout)	evening (ëv'nīng)
consent (kõn-sënt')	dentist (dën'tīst)	drill (drīl)	exact (ëg-zäkt')
consider (kõn-sīd'ër)	deny (dë-nī')	drowned (dround)	examination (ëg-zäm'ī-nā'shžn)
containing (kõn-tān'īng)	department (dë-pärt'mënt)	due (dū)	excellent (ëk'së-lënt)
contest (kõn'tëst)	describe (dë-skrīb')	dumb (düm)	excite (ëk-sīt')
continue (kõn-tīn'ū)	description (dë-skrīp'shžn)	duties (dū'tīz)	exercise (ëk'sër-sīz)
control (kõn-trõl')	desert (dëz'ërt)	dwarf (dwõrf)	expected (ëks-pëkt'ëd)
convention (kõn-vën'shžn)	desire (dë-zīr')	dye (dī)	express (ëks-prës')
course (kõrs)	destroy (dë-stroi')	earliest (ër'lī-ëst)	factories (fäkt'õ-rīz)
credit (krëd'īt)	dew (dū)	earnest (ër'nëst)	faithful (fāth'fõl)
cunning (kün'īng)	diamond (dī'á-mžnd)	easily (ëz'ī-lī)	faucet (fõ'sët)
cupboard (küb'ërd)	die (dī)	effect (ë-fëkt')	favor (fā'vër)
current (kür'ënt)	difference (dīf'ër-ëns)	effort (ëf'õrt)	fellow (fël'õ)
curtain (kür'tīn)	different (dīf'ër-ënt)	either (ë'thër)	female (fë'māl)
cushion (kõõsh'žn)	digest (dī-jëst')	electric (ë-lëk'trīk)	ferry (fër'ī)
custard (küs'tärd)	disease (dī-zëz')	elevator (ël'ë-vā'tër)	fertile (fâr'tīl)
damage (däm'áj)	disgrace (dīs-gräs')	encourage (ën-kür'áj)	finally (fī'näl'ī)

firm (fûrm)	government (gûv'ern-měnt)	improve (im-prōov')	language (lǎŋ'gwǎj)
flames (flāmz)	governor (gûv'ēr-nēr)	include (in-klōod')	laundry (lǎn'drǐ)
flavor (flā'vēr)	grammar (grām'ēr)	independent (in'dē-pěn'děnt)	leap (lēp)
flea (flē)	grateful (grāt'fōol)	industrious (in-dūs'trǐ-ūs)	least (lēst)
flee (flē)	group (grōop)	industry (in'dūs-trǐ)	lettuce (lēt'is)
folks (fōks)	guessed (gěst)	information (in'fōr-mā'shŭn)	linen (lĭn'ěn)
force (fōrs)	guessing (gēs'ing)	injure (in'jōor)	lively (liv'ly)
foreign (fōr'in)	guest (gěst)	injury (in'jōo-rǐ)	loaf (lōf)
fortune (fōr'tŭn)	guilt (gĭlt)	inquire (in-kwĭr')	machine (mā-shĕn')
fourteen (fōr'tēn')	habit (hǎb'yt)	intend (in-těnd')	madam (mǎd'əm)
freight (frāt)	handkerchief (hǎŋ'kēr-chĭf)	interest (in'tēr-ěst)	magazine (mǎg'a-zĕn')
frightened (frĭt'nd)	height (hĭt)	invitation (in-vĭ-tā'shŭn)	maid (mād)
funeral (fū'nēr-ǎl)	herd (hŭrd)	jealous (jĕl'ūs)	male (māl)
furnished (fûr'nĭsht)	hinge (hĭnj)	jewel (jŭ'ĕl)	manage (mǎn'ǎj)
gallery (gǎl'ēr-ĭ)	hoarse (hōrs)	journal (jŭr'nǎl)	manager (mǎn'ǎ-jĕr)
garage (gá'rǎzh')	hoping (hōp'ing)	journey (jŭr'nĭ)	marriage (mǎr'ĭj)
gasoline (gǎs'ō-lĕn)	horrible (hōr'ĭ-b'l)	judge (jŭj)	married (mǎr'ĭd)
general (jĕn'ēr-ǎl)	hospital (hōs'pĭ-tǎl)	juicy (jŭos'ŭ)	material (mā-tĕ'rĭ-ǎl)
gentleman (jĕn't'l-mǎn)	icicle (ĭ'sĭ-k'l)	knead (nĕd)	mayor (mā'ēr)
gentlemen (jĕn't'l-mĕn)	imagine (ĭ-mǎj'ĭn)	knowledge (nōl'ĕj)	measles (mĕ'z'lz)
gloomy (glōom'ŭ)	important (im-pōr'tǎnt)	laid (lād)	medicine (mĕd'ĭ-sĭn)

memory (mēm'ō-rī)	neighbor (nā'bēr)	period (pē'rī-ōd)	promotion (prō-mō'shŭn)
mention (mēn'shŭn)	neither (nē'thēr)	permission (pēr-mīsh'ŭn)	prompt (prōmpt)
merchant (mâr'chănt)	nephew (nēf'ū)	permit (pēr-mīt')	publish (pŭb'līsh)
mercy (mŭr'sī)	niece (nēs)	piece (pēs)	puncture (pŭŋk'tŭr)
metal (mēt'ăl)	ninth (nīnth)	plural (plōō'răl)	purse (pŭrs)
mineral (mīn'ēr-ăl)	noble (nō'b'l)	police (pō-lēs')	raisin (rā'z'n)
mischief (mīs'chīf)	note (nōt)	polish (pōl'īsh)	range (rānj)
mischievous (mīs'chī-vŭs)	obedient (ō-bē'dī-ĕnt)	position (pō-zīsh'ŭn)	rapid (răp'īd)
misspell (mīs-spēl')	oblige (ō-blīj')	possible (pōs'ī-b'l)	razor (rā'zēr)
mistake (mīs-tāk')	odor (ō'dēr)	practice (prăk'tīs)	really (rē'ăl-ī)
moisture (mois'tŭr)	offered (ōf'ērd)	precious (prēsh'ŭs)	receipt (rē-sēt')
motor (mō'tēr)	omitted (ō-mīt'ēd)	prefer (prē-fŭr')	received (rē-sēvd')
murder (mŭr'dēr)	orphan (ōr'făn)	prepare (prē-pâr')	reckon (rĕk'n)
musician (mŭ-zīsh'ăn)	palace (păl'ăs)	president (prēz'ī-dĕnt)	refer (rē-fŭr')
nation (nā'shŭn)	pardon (păr'dŭn)	pretend (prē-tĕnd')	rein (rān)
national (năsh'ŭn-ăl)	particular (păr-tīk'ŭ-lăr)	priced (prīst)	relative (rĕl'ă-tīv)
natural (năt'ŭ-răl)	partner (pärt'nēr)	pride (prīd)	relief (rē-lĕf')
necessary (nēs'ĕ-să-rī)	patience (pă'shĕns)	principal (prīn'sī-păl)	replied (rē-plīd')
neglect (nĕg-lĕkt')	patient (pă'shĕnt)	print (prīnt)	report (rē-pōrt')
negroes (nē'grōz)	performed (pēr-fōrmd')	program (prō'grăm)	respect (rē-spĕkt')

respectfully (rě-spěkt'fōól-l)	sense (sěns)	strength (strěngth)	total (tō'tál)
result (rě-zǔlt')	separate (sěp'á-rāt)	stubborn (stüb'ěrn)	trial (trí'ál)
retire (rě-tír')	service (sûr'vís)	stumble (stüm'b'l)	trust (trúst)
rifle (ríf'l)	several (sěv'ěr-ál)	style (stíl)	twelfth (twělfth)
rinse (ríns)	severe (sě-věr')	success (sŭk-sěs')	usual (ŭ'zhŭ-ál)
route (rōot)	shield (shēld)	suddenly (sŭd'n-lĭ)	valleys (vāl'íz)
royal (roi'ál)	shipped (shĭpt)	supplied (sŭ-plid')	verse (vŭrs)
salad (sál'ád)	shock (shōk)	support (sŭ-pōrt')	vinegar (vĭn'ě-gěr)
sample (sám'p'l)	shown (shōn)	surface (sŭr'fás)	voter (vōt'ěr)
satin (săt'ĭn)	simply (sĭm'plĭ)	syllable (sĭl'á-b'l)	wander (wōn'děr)
scarce (skárs)	sole (sōl)	telegram (těl'ě-grám)	wasted (wās'těd)
scene (sēn)	sorrow (sōr'ō)	telegraph (těl'ě-gráf)	weight (wāt)
scenery (sēn'ěr-ĭ)	source (sōrs)	telephone (těl'ě-fōn)	wharf (hwōrf)
scissors (sĭz'ěrz)	spare (spâr)	term (tŭrm)	whistle (hwĭs'l)
screen (skrēn)	special (spěsh'ál)	terrible (těr'ĭ-b'l)	width (wĭdth)
season (sē'z'n)	speech (spěch)	theater (thē'á-těr)	wife (wĭf)
secret (sē'krět)	spoil (spoil)	thorough (thŭr'ō)	wither (wĭth'ěr)
section (sěk'shŭn)	sport (spōrt)	thrown (thrōn)	wonderful (wŭn'děr-fōól)
seemed (sēmd)	steal (stēl)	timid (tĭm'ĭd)	wrap (răp)
select (sě-lěkt')	steel (stēl)	tired (tĭrd)	zone (zōn)

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