Child's Name Today's Date										
Please indicate how frequently the person you are rating engages in each of the following behaviors. Please consider expectations for behavior given the person's age when responding to each question. If the question is not applicable to the person you are rating because they are too young, are not verbal, or you feel you do not have enough information to rate the behavior, select the last column (Not Applicable or Not Able to Rate).					Never	Rarely	Sometimes	Often	Very Often	Not Applicable or Not Able to Rate
How often does this person 1. Start interactions with others without prompting?										
2.	2. Prefer to be with family or friends rather than alone?									
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3.	Try to be physically and emotionally-connected to family and friends?									
4.	Make expected eye contact? (not too brief, too intense, or looking past people)									
5.	Use gestures to communicate? (ex. wave, point, nod, shake head)									
6.	-	ly so that other people know how the	ey feel?							
7.	Offer comfort to others when they are upset or sick?				П	П	П	\Box		
8.	Share enjoyment about interests or activities with other people?									
9.	(ex: playing tag or cops	in back and forth play with same-age peers? ng tag or cops-and-robbers by exchanging roles and allowing others to win OR in nts/adults playing turn-taking games or activities that require reciprocal give-and-take)								
10.		espond appropriately when others approach them? x. smiling, nodding, saying something back)								
11.	Have a back and forth conversation about <u>another person's</u> interests and activities, not just their own?									
12.	Read social cues? ex. facial expressions, gestures, body language)									
13.	Understand that expected behavior varies by social situation? ex: behave differently at the library than at a party)									
14.	•	d what others are thinking or feeling?)							
15.	Show that relations	hips are important to them?								
16.	Seek out playful int	eractions, playmates, or friendships?								
17.	7. Engage with two or more close friends?									
The following set of questions examines unexpected behaviors. How often does this person										
18.	=	hands in an unusual way? hands or flicks their fingers when they are ext	cited)							

19.	Repetitively jump, rock their body, spin in circles, or do other whole-body motions?				
20.	Repeat sounds, words, or lines from videos?			$\overline{\Box}$	
21.	Repetitively play with objects or repeat actions without a purpose? (ex. lining up toys, spinning wheels, opening and closing doors, turning lights on and off, etc.)				
22.	Insist on keeping a consistent daily schedule? (ex. gets upset with changes in the routine)				
23.	Have difficulty transitioning from one activity to another?				
24.	Want to follow strict rules, rituals, or sequences? (ex. taking the same route to a destination, touching things in a certain sequence, eating foods in a certain order, playing a game a certain way, or performing activities until they are "just right")				
25.	Have trouble changing their mind and being flexible?				
26.	Appear overly sensitive to loud noises?				
27.	Get upset in crowded or busy places?				
28.	Dislike certain lights, sounds, textures, foods, or smells?				
29.	Prefer to engage with specific parts of objects rather than the whole object? (ex. parts of a toy, small pieces of a game, or parts of electrical equipment)				
30.	Appear fascinated by sensory experiences? (ex. staring at lights, fans, running water, symmetrical patterns, street signs, falling or dangling objects, textures, smells, etc.)				
31.	Become preoccupied with visual patterns or sounds? (ex. fascination with the way something looks or moves, excessive focus on certain sounds or videos)				
32.	Think or talk about the same topic over and over?				
33.	Seem overly fixated on one interest or activity?				
34.	Spend too much time on a game or subject that is not interesting to others?				
35.	Seem too focused on an interest that is highly specific or narrow in scope?				
36.	Prefer to make lists, memorize facts, or learn about technical subjects?				
37.	Stand too close or show unexpected body language when interacting with others? (ex: a facial expression that doesn't match what the person is saying or having their body turned away during conversation)				
	Take things too literally? (ex: not understanding when people are sarcastic, joking, or using figures of speech such as "It's raining cats and dogs!" Or "A leopard can't change his spots!")				
39.	Speak with an unusual volume, tone, rhythm, or rate of speech?				