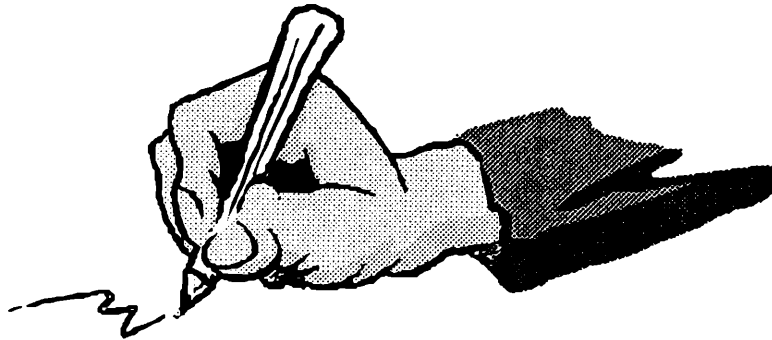


# **Lekas matya lan nulis**



Voorbereiding op het leren lezen en schrijven

# **Lekas matya lan nulis**

(Voorbereiding op het leren lezen en schrijven)

Instituut voor Taalwetenschap  
Paramaribo

# ***Lekas matya lan nulis***

(Voorbereiding op het leren lezen en schrijven)

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## Urutan kanggo buku *Lekas matya lan nulis*

Lès a, b lan c kuwi tujuané kanggo wong-wong sing ora tau sekolah blas. Mulané urutan-urutan sing nang buku *Lekas matya lan nulis* kudu dijangkah ndisik sakdurungé miwiti karo buku *Blajar Matya Jawa*.

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### Lès a (dina sepisanan)

#### *Diblajari gambarané:*

1. Lembaran 1 tekané 5 (ing buku “*Lekas matya lan nulis*”):  
Muridé dikon nduding sing ora pada waé karo tyontoné sing digambar nang lekasané larikan.
2. Lembaran 7 tekané 15:  
Muridé dikon nduding sing pada karo tyontoné sing digambar nang lekasané larikan.
3. Lembaran 17:  
Muridé dikon ngulinaké sing nggawé werna-werna gambaran.  
(Diblajari nèk nulis sangka kiwa lan potloté aja dipenet.)

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### Lès b (dina kepindo)

#### *Diblajari matya jenengé:*

1. Sakdurungé molai, guruné kudu nulis jenengé murid-muridé nang bord lan nang kartah.
2. Muridé dikèki kartah sing ènèng jenengé dèkné déwé.  
Muridé dikon nggolèki jenengé nang bord sing tyotyok karo sing nang kartahé.
3. Dikongkon njajal nulis jenengé dèkné déwé sak larik (nang lembaran 19 ing buku “*Lekas matya lan nulis*”).

#### *Diblajari suwara “a”:*

4. Diduduhké uniné “a” lan diblajari nang bord sing nulis kepriyé.
5. Dikon nulis “a” sak larik (lembaran 21). Saben nulis “a” kudu ngapalké suwara “a”.  
(Diblajari nèk nulis sangka kiwa lan potloté aja dipenet.)
6. Dikon nggolèki saben aksara “a” nang lembaran 23.

7. Dikenalké gambarané lan tembungé “banah” nang lembaran 23.  
Diomongi nèk tulisan “banah” iku ènèng suwarané “a”.  
Dikon ngomong “banah” lan dikon ngrungoké uniné “a”.
8. Dikon nulis “a” sak larik sepisan menèh (lembaran 21). Saben nulis “a” kudu ngapalké “banah-a”.  
Ditakoni: “Kowé nulis suwara apa?” Saurané kudu “a”, ora “banah-a”.
9. Dikon nggolèki jeneng sing ènèng aksarané “a” nang kartahé.  
(Diwatyaké jenengé, terus ditakoni apa suwara kuwi ènèng nang jenengé apa ora.)

***Dibljari suwara “i”:***

10. Diduduhké uniné “i” lan dibljari nang bord sing nulis kepriyé.
11. Dikon nulis “i” sak larik (lembaran 21). Saben nulis “i” kudu ngapalké suwara “i”.
12. Dikon nggolèki saben aksara “i” nang lembaran 23.
13. Dikenalké gambarané lan tembungé “minti” nang lembaran 23.  
Diomongi nèk tulisan “minti” iku ènèng suwarané “i”.  
Dikon ngomong “minti” lan dikon ngrungoké uniné “i”.
14. Dikon nulis “i” sak larik sepisan menèh (lembaran 21). Saben nulis “i” kudu ngapalké “minti-i”.  
Ditakoni: “Kowé nulis suwara apa?” Saurané kudu “i”, ora “minti-i”.
15. Dikon nggolèki jeneng sing ènèng aksarané “i” nang kartahé.

***Penggawéan omah:***

16. Dikon nggawa mulih kartahé karo bukuné “Lekas matya lan nulis”.  
Dèkné dadiné bisa blajar nulis jenengé nang lembaran 19 lan blajar nulis “a” lan “i” nang lembaran 21 terus.

**Lès C (dina nomer telu)**

***Dibljari matya jenengé:***

1. Dikongkon njajal nulis jenengé dèkné lan dikon nyotyokné nang kartahé. (lembaran 19)

***Mbalèni:***

2. Ditakoni: “Kowé wis dibljari suwara apa?” (Saurané kudu “a” lan “i”)  
Dikon nulis suwara kabèh loro mau (lembaran 25).

***Diblajari suwara “u”:***

3. Diduduhké uniné “u” lan diblajari nang bord sing nulis kepriyé.
4. Dikon nulis “u” sak larik (lembaran 25). Saben nulis “u” kudu ngapalké suwara “u”.
5. Dikon nggolèki saben aksara “u” nang lembaran 27.
6. Dikenalké gambarané lan tembungé “buku” nang lembaran 27.  
Diomongi nèk tulisan “buku” iku ènèng suwarané “u”.  
Dikon ngomong “buku” lan dikon ngrungoké uniné “u”.
7. Dikon nulis “u” sak larik sepisan menèh (lembaran 25). Saben nulis “u” kudu ngapalké “buku-u”.  
Ditakoni: “Kowé nulis suwara apa?” Saurané kudu “u”, ora “buku-u”.

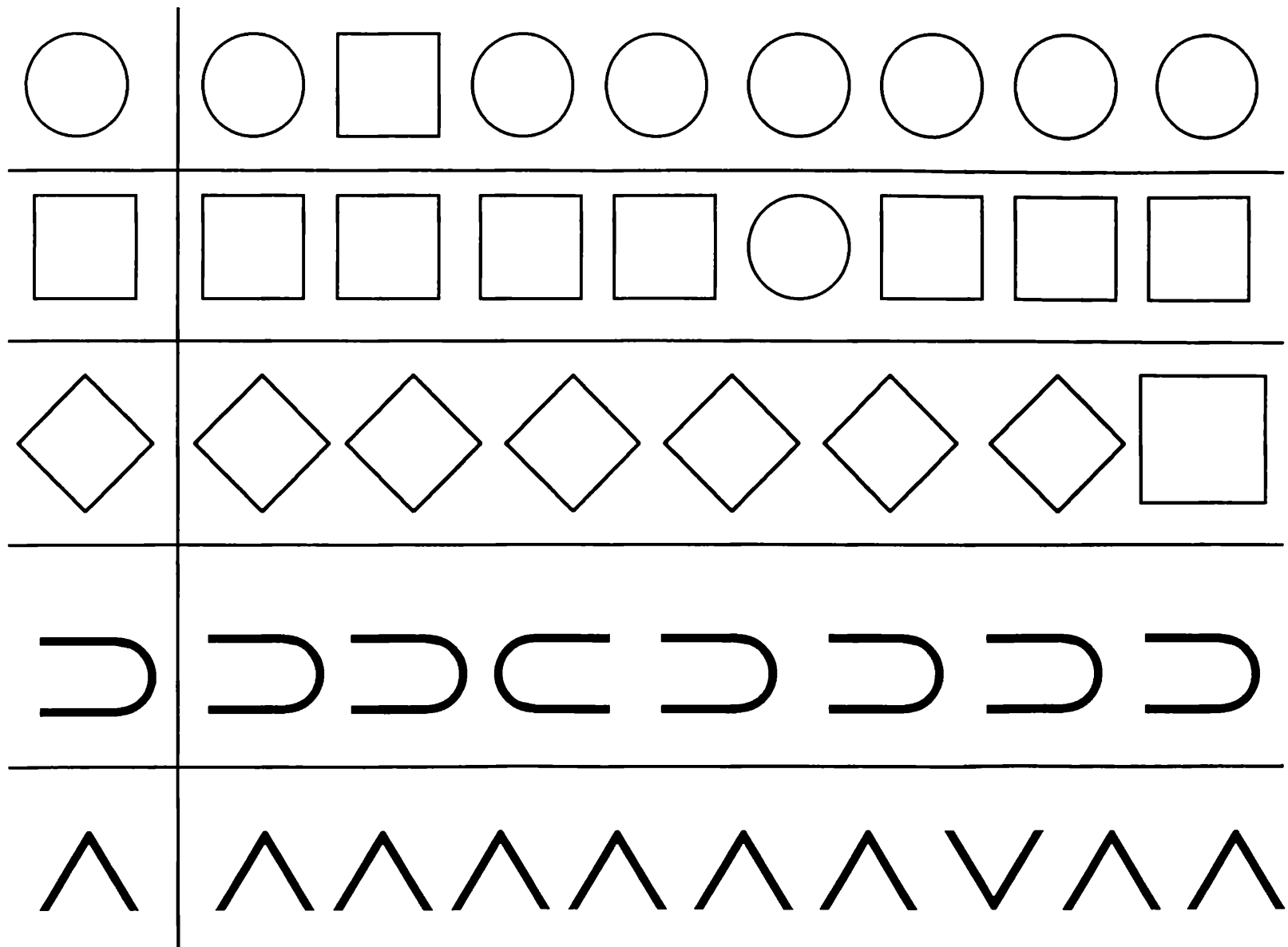
***Diblajari suwara “é”:***

8. Diduduhké uniné “é” lan diblajari nang bord sing nulis kepriyé.
9. Dikon nulis “é” sak larik (lembaran 25). Saben nulis “é” kudu ngapalké suwara “é”.
10. Dikon nggolèki saben aksara “é” nang lembaran 27.
11. Dikenalké gambarané lan tembungé “tépé” nang lembaran 27.  
Diomongi nèk tulisan “tépé” iku ènèng suwarané “é”.  
Dikon ngomong “tépé” lan dikon ngrungoké uniné “é”.
12. Dikon nulis “é” sak larik sepisan menèh (lembaran 25). Saben nulis “é” kudu ngapalké “tépé-é”.  
Ditakoni: “Kowé nulis suwara apa?” Saurané kudu “é”, ora “tépé-é”.

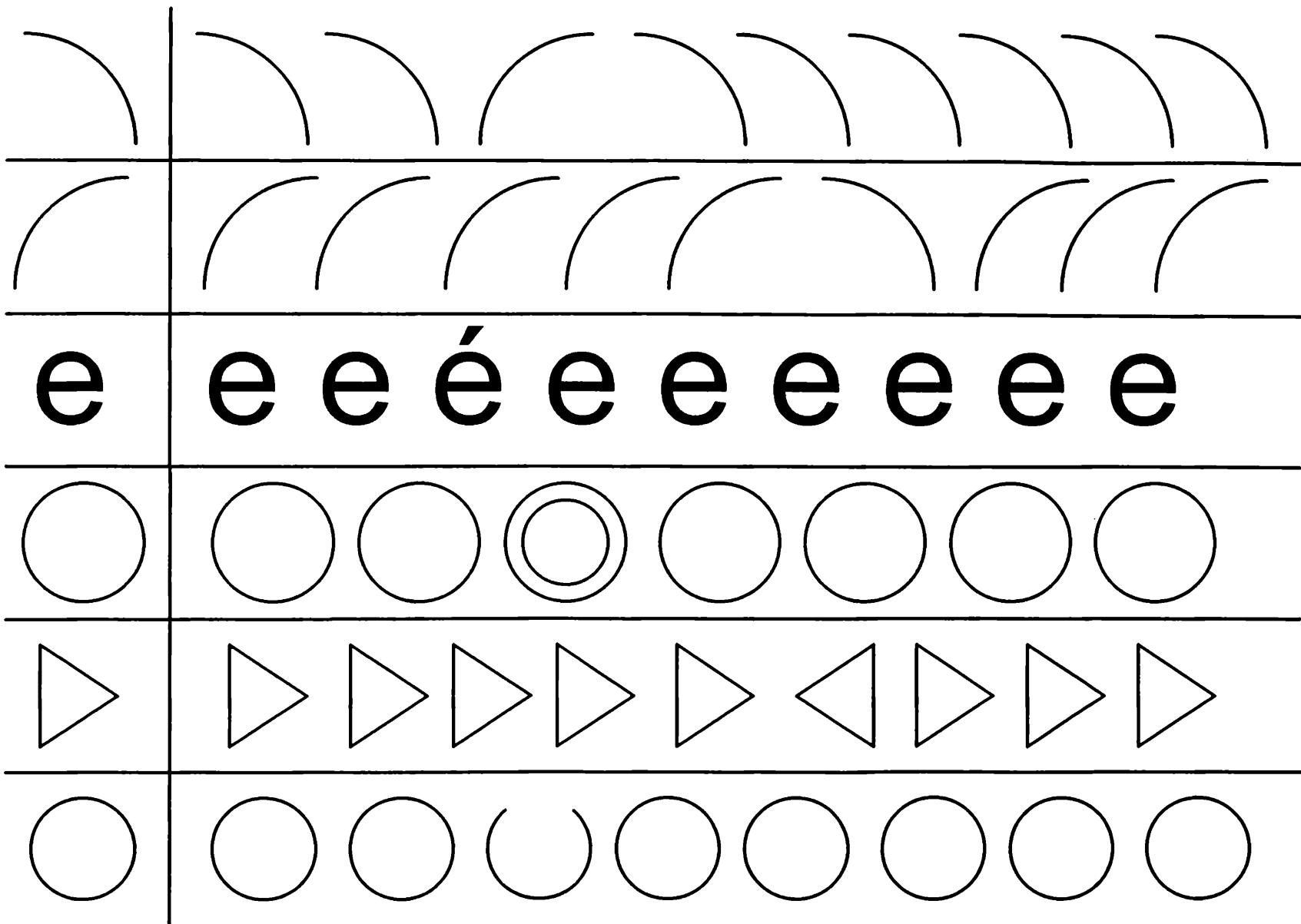
***Penggawéan omah:***

13. Dikon nggawa mulih kartahé karo bukuné “*Lekas matya lan nulis*”.  
Dèkné dadiné bisā blajar nulis jenengé nang lembaran 29 lan blajar nulis “u” lan “é” nang lembaran 25 terus.

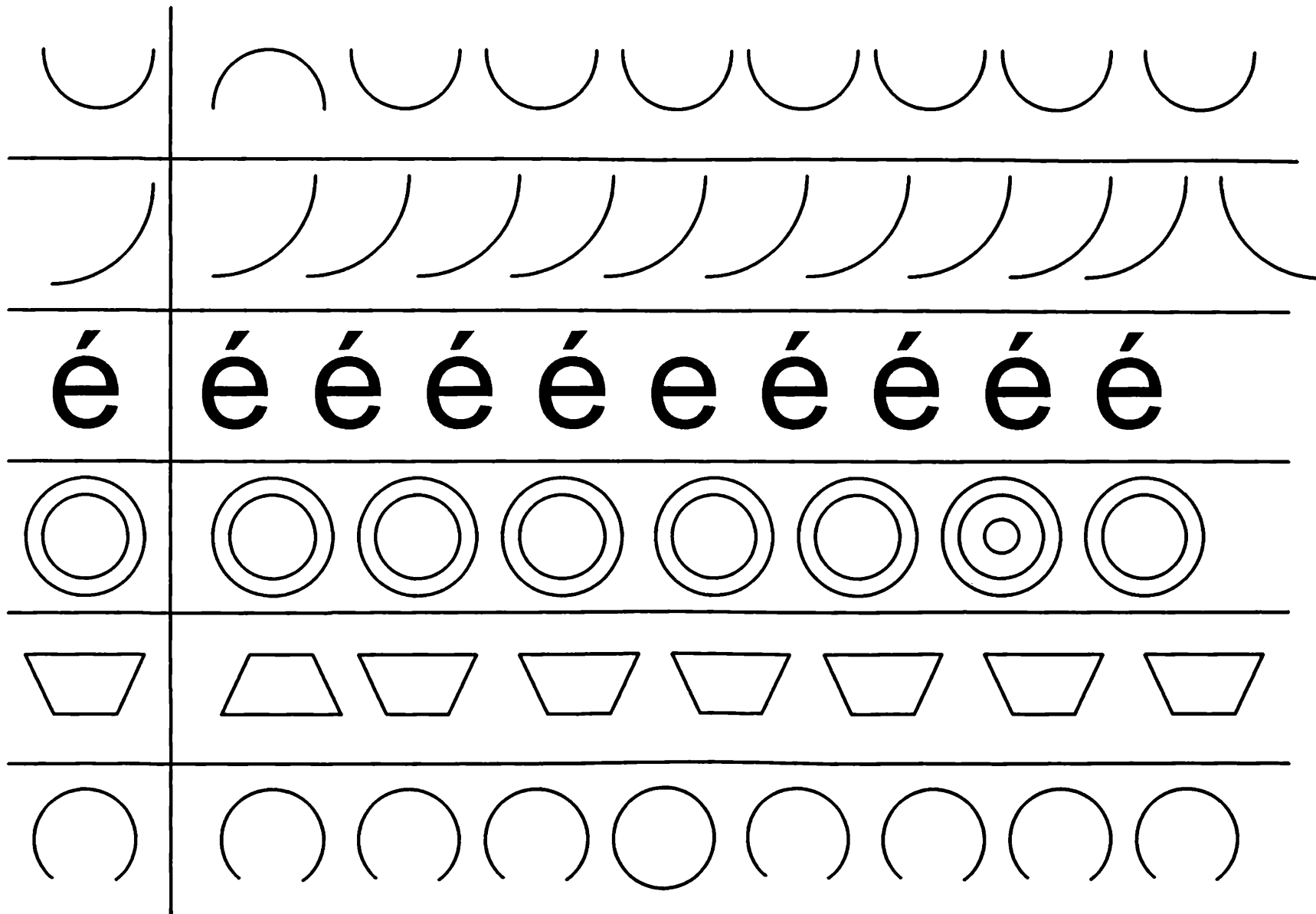




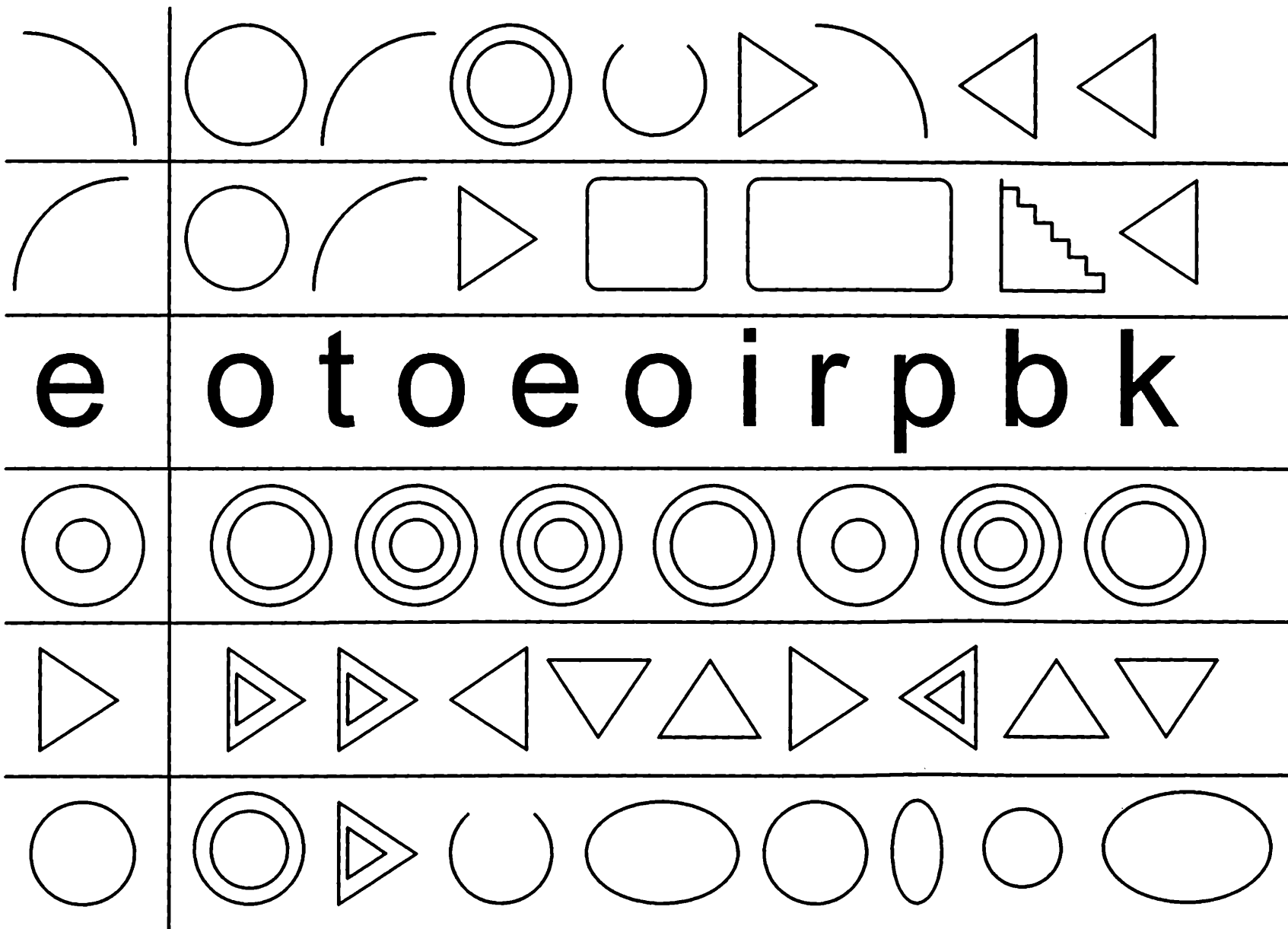




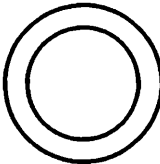
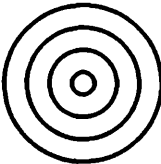

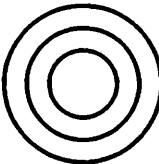
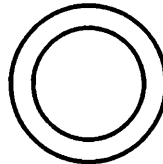


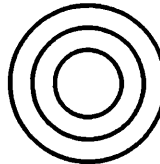
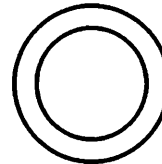
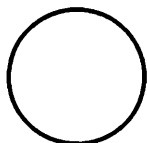
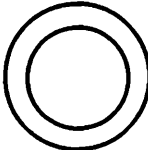

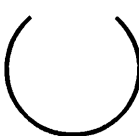
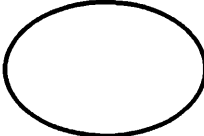
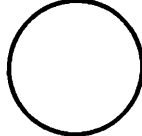
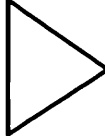
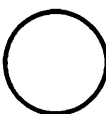
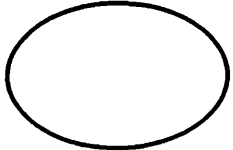




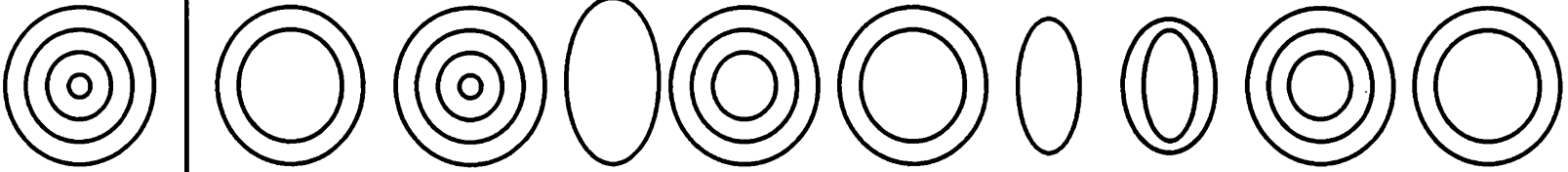




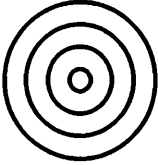
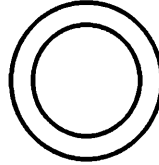
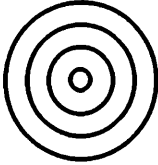
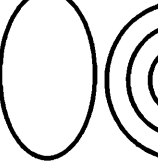
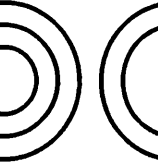
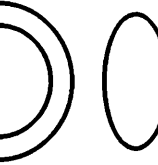
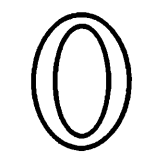
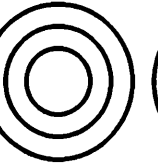
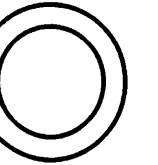


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o										
m	d	u	m	b	n	d	u	n	n	
										



d	h e a d y s t u p f
u	p h i l k e a g u y
p	o s t e o p o r o s
	
n	d u m b n d u m r
s	c y b e r s p a c e

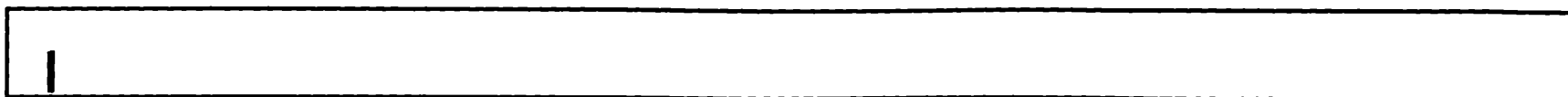


g	e a t u p a n d g o t o n i t e
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u	m o o i s c h o o e m a n i r u s
k	a b c d e f g h i j k l m n o p r
	       
w	h t t p d o t w y c l i f f e o r g
t	w a r u n g t e k a n é w é d o k



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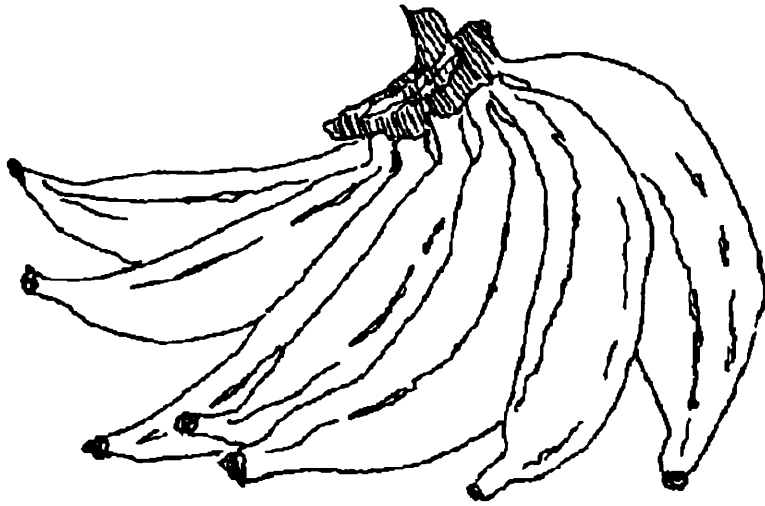
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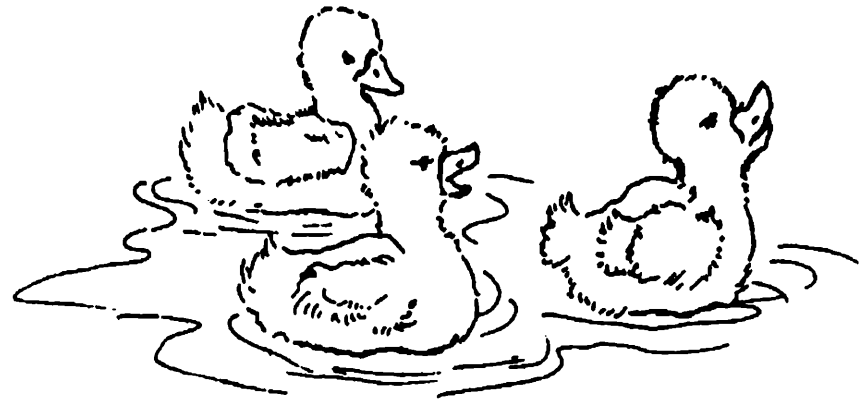


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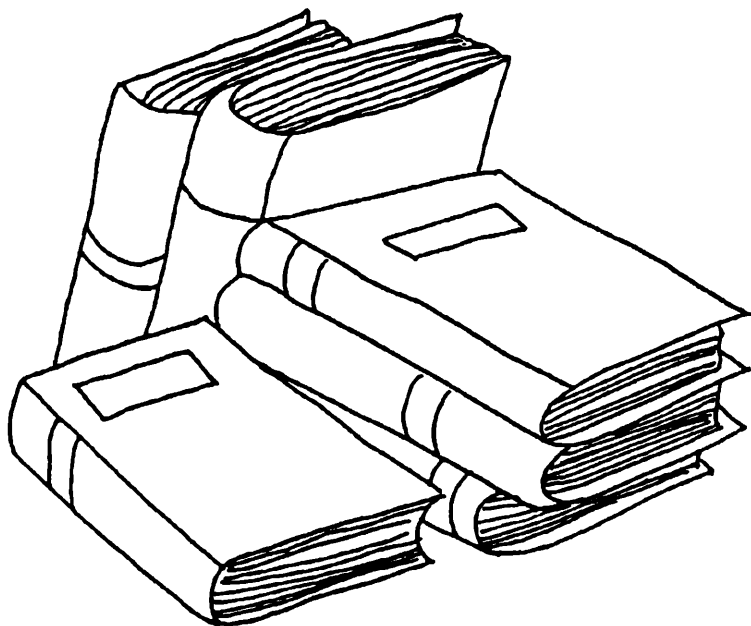
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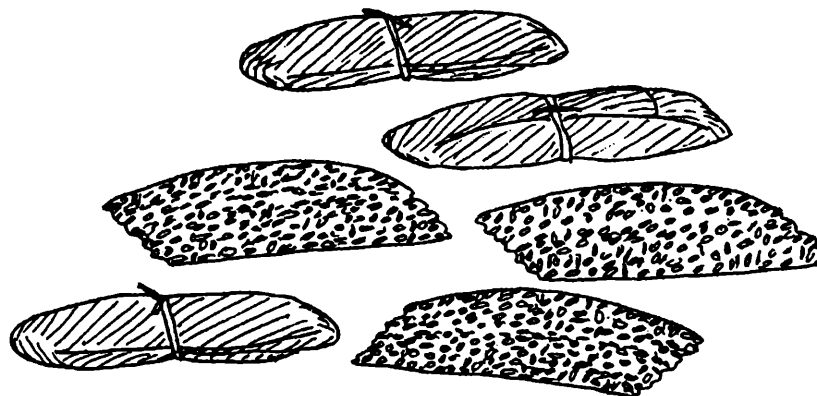


u



buku-buku

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témpé



Handwriting practice lines consisting of eight horizontal rows. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.