

## Lab Report : CSI Scenario

Teacher Name: \_\_\_\_\_

Date: \_\_\_\_\_

Team Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Data	Professional looking and accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled.	Accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled.	Accurate representation of the data in written form, but no graphs or tables are presented.	Data are not shown OR are inaccurate.
Drawings/Diagrams	Clear, accurate diagrams are included and make the experiment easier to understand. Diagrams are labeled neatly and accurately.	Diagrams are included and are labeled neatly and accurately.	Diagrams are included and are labeled.	Needed diagrams are missing OR are missing important labels.
Analysis	Test results are included and are labeled neatly and accurately, and are <u>fully</u> correct.	Test results are included and are labeled neatly and accurately, and are <u>reasonably</u> correct.	Test results are included and are labeled.	Test results are missing OR are missing important labels.
Conclusion	Conclusion includes whether the findings supported the hypothesis and a full and logical answer to the question that reflects the data and analysis of the activity.	Conclusion includes whether the findings supported the hypothesis and an answer to the question that partly reflects the data and analysis of the activity.	Conclusion includes (refers to) what was learned from the data and analysis of the activity.	No conclusion was included in the report OR shows little effort and thought.
Appearance/Organization	Lab report is typed and uses headings and subheadings to visually organize the material.	Lab report is neatly handwritten and uses headings and subheadings to visually organize the material.	Lab report is neatly written or typed, but formatting does not help visually organize the material.	Lab report is handwritten and looks sloppy with cross-outs, multiple erasures and/or tears and creases.
Participation	Used time well in lab and focused attention on the experiment.	Used time pretty well. Stayed focused on the experiment most of the time.	Did the lab but did not appear very interested. Focus was lost on several occasions.	Participation was minimal OR student was hostile about participating.

