

Time and Stress Questionnaire for

University Students v.1

General Instructions

You are being invited to participate in this survey as part of an official class exercise for "Survey Research and Design in Psychology" (7126), Semester 1, 2018, at the University of Canberra.

This survey asks about your *university experience* so far, *stress*, *time perspective*, and *time management*.

Participation is voluntary and you may withdraw at any time. You may also choose to complete some but not all questions. Completion of this 58-item survey is expected to take approximately 15 minutes. Only complete this survey once.

Your responses will be treated confidentially. To help ensure anonymity, DO NOT write your name on the questionnaire.

If this survey triggers concerns about your mental health, please contact UC Counselling (02 6201 2351) or Lifeline (13 11 14).

If you would like a copy of the results or have a question, comment, or complaint, contact the unit convener:

Dr. James Neill, Room 12D12, james.neill@canberra.edu.au Centre for Applied Psychology, University of Canberra Phone: 02 6201 2536

You are welcome to remove this page and keep it as a record of participation.

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Background Information

(Write or circle the best answer which describes you)

01. Gender: 1. Male 2. Female 3	. Other	<u>02.</u> A	ge:	years
03. What type of student are you?	1. School	-leaver 2. Matu	re-age	
04. Are you an international studer	<u>nt?</u> 1. No 2.	Yes		
05. What is your enrolment type?	1. Part-tim	e 2. Full-time		
06. What is your preferred delivery	mode?			
1. On-campus/face-to-face 2	. Online 3. F	lexible (i.e., com	pination of face-to-fa	ce & online)
4. Intensive 5	. Self-paced			
 <u>07. Name of faculty for your course</u> 1. Arts and Design 2. Business, Government and 3. Education, Science, Techn 	d Law	4. Health 5. Double-o 6. Other	degree	
08. How much of your current degr	<u>ee have you co</u>	ompleted? (appro	<u>):</u> %	
<u>09. Estimate the average hours p</u> in paid employment:	<u>er week (appro</u>	ox.) you spend du in classes:	<u>uring semester</u> :	
studying outside of classes: socialising with family and friends:		doing recreation leisure activities sleeping:		
10. Are you a student in 7126 or 66	<u>367</u> ? 1. No 2.	Yes		
11. What strategies help you to ma Please briefly describe up to 2 he 1.			<u>why?</u>	
2.				

<u>12. What causes you to make poor use of your time - and **why**? Please briefly describe up to 2 problematic strategies. 1.</u>

2.

10

Percevied Stress Scale

(Adapted from work by Sheldon Cohen: <u>http://www.psy.cmu.edu/~scohen/PSS.html</u>)

The questions in this scale ask you about your feelings and thoughts since starting your current university course. In each case, please circle the response that best indicates how often you've felt or thought a certain way.

Since starting university, how often have you ...

	0 Never	1 Almost never	2 Sometimes	3 Fairly often	4 Very of	ften			
01	been upset because of	of something that	t happened ur	nexpectedly?	0	1	2	3	4
02	felt that you were una	ble to control the	e important thi	ngs in your life?	0	1	2	3	4
03	felt nervous and "stre	ssed"?			0	1	2	3	4
04	felt confident about yo	our ability to hand	dle your perso	nal problems?	0	1	2	3	4
05	felt that things were g	oing your way?			0	1	2	3	4
06	found that you could i	not cope with all	the things tha	t you had to do?	0	1	2	3	4
07	been able to control in	ritations in your	life?		0	1	2	3	4
08	felt that you were on t	op of things?			0	1	2	3	4
09	been angered becaus	se of things that w	were outside o	of your control?	0	1	2	3	4
10	felt difficulties were pi them?	ling up so high th	nat you could	not overcome	0	1	2	3	4

Zimbardo Time Perspective Inventory - Short
(Adapted from work by Phillip Zimbardo: http://www.thetimeparadox.com/zimbardo-time-perspective-inventory/ and
Jaroslav Košťál et al. (2015): http://journals.sagepub.com/doi/abs/10.1177/0961463x15577254)

Rea	id each item and, as hon	estly as you c	an, answer the	question:					
		"How charac	teristic or true is	s this of me?"					
	1 Very untrue	2 Untrue	3 Neutral	4 True	5 Very t	rue			
1	Familiar childhood sight wonderful memories.		-		1	2	3	4	5
l often think of what I should have done differently in my life.							3	4	Ę
It gives me pleasure to think about my past.					1	2	3	4	Ę
I often feel that I cannot fulfill my obligations to friends and authorities.						2	3	4	Ę
	When I want to achieve means for reaching those	•	set goals and c	consider specific	1	2	3	4	Ę
	Since whatever will be w	vill be, it does	n't really matte	r what I do.	1	2	3	4	Ę
	Happy memories of goo	d times spring	g readily to min	d.	1	2	3	4	Ę
3	It is important to put exc	itement in my	/ life.		1	2	3	4	Ę
Э	To think about my future	e makes me s	ad.		1	2	3	4	5

I think about the good things that I have missed out on in my life.

3

5

1

2

3

4

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	1	2	3	4	5				
	Very untrue	Untrue	Neutral	True	Very tr	ue			
11	It doesn't make sense to nothing that I can do abo	out it anyway			1	2	3	4	5
12	I complete projects on tir	me by makin	g steady progr	ess.	1	2	3	4	5
13	I take risks to put exciter	nent in my lif	fe.		1	2	3	4	5
14	I am able to resist tempt done	ations when	I know that the	re is work to be	9 1	2	3	4	5
15	Usually, I do not know he	ow I will be a	ble to fulfill my	goals in life.	1	2	3	4	5
16	I find myself getting swe	pt up in the e	excitement of th	ne moment.	1	2	3	4	5
17	I think about the bad thin	ngs that have	happened to r	me in the past.	1	2	3	4	5
18	My life path is controlled	by forces I of	annot influence	е.	1	2	3	4	5

Time Management Skills

Listed below are some aspects of time management. Please honestly rate the extent to which each statement is true for you by circling the best answer for each item using this 8-point scale:

FALSE NOT LIKE ME 1 2 3	4	5	6			7	TR LIKE	UE ME	8		
	is statement doesn't More false More tr cribe me at all; it isn't than true than fal				rue This sta alse describes n				tatement me very well; nuch like me		
Item			Fal	se					Т	rue	
01 My life is very well organised.			1	2	3	4	5	6	7	8	
02 I manage the way I use my time rea	ally well.		1	2	3	4	5	6	7	8	
03 I make effective plans for getting th	ings done.		1	2	3	4	5	6	7	8	
04 I break complex tasks down into ac	hievable ch	unks.	1	2	3	4	5	6	7	8	
05 I use my time effectively.			1	2	3	4	5	6	7	8	
06 I use a calendar or diary to help or	ganise my ti	me.	1	2	3	4	5	6	7	8	
07 I waste a lot of time.	7 I waste a lot of time.				3	4	5	6	7	8	
⁸ I prepare a daily or weekly "to do" list.				2	3	4	5	6	7	8	
I spend a lot of time mucking around.				2	3	4	5	6	7	8	
10 I meet deadlines on time.			1	2	3	4	5	6	7	8	
11 I easily get distracted from importa	nt tasks.		1	2	3	4	5	6	7	8	
12 I get important tasks done on time.			1	2	3	4	5	6	7	8	
13 I find myself procrastinating over ta			e. 1	2	3	4	5	6	7	8	
14 I have a weekly schedule on which commitments.	1	2	3	4	5	6	7	8			
5 I always complete tasks before they are due.				2	3	4	5	6	7	8	
6 Despite interruptions, I get important tasks done.			1	2	3	4	5	6	7	8	
17 I allocate the correct amount of time	7 I allocate the correct amount of time to tasks.				3	4	5	6	7	8	
18 I find distractions to be very temptir	ng.		1	2	3	4	5	6	7	8	

Thank you very much for your participation in this survey.