



CENTRAL PHILIPPINES STATE UNIVERSITY
GRADUATE SCHOOL
 KABANGKALAN CITY, NEGROS OCCIDENTAL

NAME: Analyñ O. Tradío
 SUBJECT: MAE 212- CURRICULUM DESIGN AND DEVELOPMENT
 INSTRUCTOR: AILEEN P. BELLEZA

Story Board

Storyboard Overview

Module name	English 8: Using Parallel Structure	Module duration	60 minutes
Storyboard version	Draft 1		
Project goal/success measurements	For learners to be able to identify parallel structure in sentence constructions. It balances between two or more similar words, phrases, or clauses and in turn, increase the capability of the learners to balance words or phrases in the sentence for at least 80%. Independent learning is the goal of this module.		
Agreed topics to be covered	1	Use parallel structures	6
	2	Identifying parallel structure in literature	7
	3	Punctuations	8
	4	Gerunds	9
	5	Infinitives	10
Development tool	Develop language skills by applying technology in an independent way.		

Storyboard Review

Storyboard review deadline	May 20, 2021		
Review round	1 of 2		
Storyboard approval deadline	July 3, 2021		
Requested Observer	English Teacher, Curriculum Design and Technology Instructor		
Storyboard Review Log			
Name and position	Lolita T. Rivera.-English Master Teacher -I	Date	19 May2021

Name and position	Belleza, Aileen <u>Panunciar</u>	Date	20 May 2021
Name and position		Date	
Name and position		Date	
Name and position		Date	

Topic Use parallel structures

Screen objective	Identify parallel structure in sentences;
Learning content	Identifying parallel structure can correct sentences with faulty parallelism in the sentence. Parallel construction prevents awkwardness, promotes clarity, and improves writing style and readability.
Instructions	Analyze the sentences. Then, write P if the sentence is well constructed. If the sentence has faulty parallelism, write NP and change it to make the sentence correct.
Media	<p>“English Grammar_Prallelism Rules and Definition”. (n. d) https://www.myenglishpages.com/site_php_files/grammar-lessonparallelism.php “Faulty Parallelism Exercises with Answers-Owlcation-Education”. (2017, May 20). Owlcation. https://owlcation.com/humanities/Easy-Faculty-Parallelism-Examplesand-Exercises “Parallelism-NIU-Effective Writing Practices Tutorials”. (n. d). https://www.niu.edu/writingtutorial/grammar/parallelism.shtml</p>

Student’s feedback

1. Each individual feedback link.
2. Should get its own number/Facebook account.
3. Or provide email add for them to write their feedback in there.