## Learner Analysis Worksheet

| Demographics | Student 1 | Student 2 | Student 3 |
| :---: | :---: | :---: | :---: |
| How student views own ethnicity |  |  |  |
| Black/African American |  |  |  |
| Asian/Pacific Islander |  |  |  |
| White/Caucasian |  |  |  |
| Hispanic/Latino/Mexican/Chicano |  |  |  |
| Native American |  |  |  |
| Biracial/Multiracial |  |  |  |
| Other |  |  |  |
|  |  |  |  |
| Student's chronological age |  |  |  |
| Under 18 |  |  |  |
| 18-25 |  |  |  |
| 26-35 |  |  |  |
| 36-45 |  |  |  |
| 46-55 |  |  |  |
| 56-65 |  |  |  |
| 66-75 |  |  |  |
| 76 and older |  |  |  |
|  |  |  |  |
| How student views own gender |  |  |  |
| Male |  |  |  |
| Female |  |  |  |
| Transgender |  |  |  |
| Other |  |  |  |
|  |  |  |  |
| Geographic location of student's home (See U.S. Census Bureau Guide) |  |  |  |
| Pacific |  |  |  |
| Mountain |  |  |  |
| West South Central |  |  |  |
| East South Central |  |  |  |
| South Atlantic |  |  |  |
| West North Central |  |  |  |
| East North Central |  |  |  |
| Middle Atlantic |  |  |  |
| New England |  |  |  |
|  |  |  |  |
| Primary language |  |  |  |
|  |  |  |  |
| What is the student's primary language? |  |  |  |

## With what socioeconomic status does the student identify?

Lower
Middle
Upper

## Cognitive and Prior Knowledge Student 1 Student 2 Student 3

## Experience

What relevant life experience does the student have?

## Education level

High School
Associate's
Bachelor's
Some graduate coursework
Master's degree
Doctorate
Other

## Knowledge area

Knowledge area of degree attained (if applicable)

## What learning styles engage student best? <br> Spatial/Visual <br> Auditory/Musical <br> Physical/Kinesthetic <br> Verbal/Linguistic <br> Logical/Mathematical <br> Social/Interpersonal <br> Solitary/Intrapersonal <br> Physiological

## Special Needs

With what physical disabilities/limitations does the student identify?
With what hidden disabilities/limitations does the student identify?

## Does the student participate in any athletics?

Competitive/Non-competitive
Non-competitive
What is the student's general activity
level?
Highly active
Somewhat active
Equally active and inactive
Somewhat inactive
Highly inactive

## Affective/Social <br> Student's general attitude

Student 1 Student 2 Student 3

Social/positive
Short-tempered/Irritable
Analytical/Quiet
Peace-making/Goes with the flow

## Student's interests

What are the student's primary hobbies?
To what clubs/organizations does the student belong?
Where is the student's third place?

## How does student feel about the

 topics covered?Very positive
Somewhat positive
Indifferent
Somewhat negatively
Very negatively

## Is participation voluntary?

Yes
Yes, but with incentives
No

## Preferred delivery systems

Online/Distance
Hybrid
Self-directed/Competency Based

