

1

# **Outline – Aspects of emotion**

- Biological
- Cognitive
- Social
- Affective computing

Based on Reeve (2018, p. 313) **2** 

2

Biological aspects of emotion

Image: https://commons.wikimedia.org/wiki/File:Bipolar\_Dyptych\_1\_365.jpg

2

What is the role of the body in emotion
---

 $\begin{array}{c} \text{Stimulus} \rightarrow \text{Emotion} \rightarrow \text{Bodily reaction} \\ \\ \text{OR} \end{array}$ 

Stimulus → Bodily reaction → Emotion Known as the

James-Lange theory of emotion (the first but not the best theory of emotion)

Based on Reeve (2018, pp. 314-315)

4

#### James-Lange theory of emotion Example

sudden cold shower

increased|heart-rate

surprise? shock? fear?

Based on Reeve (2018, pp. 314-315)

5

# James-Lange theory of emotion Assumptions

Emotional experience is a way of making sense of bodily changes. The body:

- reacts uniquely to different emotion-eliciting events different patterns of activity → different emotions
- does not react to non-emotion-eliciting events no body changes → no emotions

Based on Reeve (2018, pp. 314-315)

6

James-	Lange	theory	of	emotion
	Cr	iticisms		

- Bodily reactions are part of a general fight-or-flight response that does not vary much between emotions.
- Emotional experience occurs more quickly than physiological reaction.
- Physiological arousal augments, rather than causes, emotion.

Based on Reeve (2018, pp. 314-315)

ed on Reeve (2018, pp. 314–315)

7

# James-Lange theory of emotion Contemporary perspective

- Distinct physiological differences (e.g., heart rate and skin temperature) are evident for some emotions (e.g., anger, fear, sadness, and disgust). But only a few emotions have distinct ANS patterns (ones with survival value).
- Emotions recruit biological and physiological support to enable adaptive behaviours such as fighting, fleeing, and nurturing.

Based on Reeve (2018, pp. 316-317)

8

# Brain activity for specific emotions Distinct neural circuits (Gray)

- Fight or flight system
- Behavioural inhibition system
- Behavioural approach system
  - → Joy, Fear, Rage and Anxiety

Based on Reeve (2018, pp. 317-318)

9

\_

_	
3	
v	

Brain activity for specific emotions
■ Happiness: Superior temporal gyrus + rostral
anterior cingulate cortex

■ Sadness: Medial frontal gyrus + caudate anterior cingulate cortex

■ Anger: Inferior frontal gyrus + parahippocampal gyrus

■ Fear: Amygdala + insula

■ Disgust: Anterior insula + right inferior frontal gyrus

■ Interest: Anterior insula + right inferior frontal gyrus

Based on Reeve (2018, pp. 317-318)

10

10

## Facial feedback hypothesis

Does smiling make you happy?

Does scowling make you angry?

Based on Reeve (2018, pp. 318-324)

11

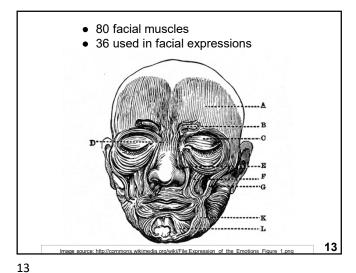
11

## Facial feedback hypothesis

Emotion stems from arousal of feelings via:

- Facial muscle movements
- Facial temperature changes
- Glandular activity in the facial skin

Based on Reeve (2018, pp. 318-324)



#### Facial musculature

Facial muscles are used to distinguish 8 basic emotions:

#### **◆Upper**:

- frontalis (forehead)
- corrugator (eyebrows)
- orbicularis (around eyes)

#### ◆Middle:

- zygomaticus (corners of mouth to cheekbone)
- nasalis (wrinkles nose)

#### **♦Lower**:

- depressor (corners of mouth down)
- orbicularis oris (circular muscle around mouth)
- quadratus labii (draws corners of mouth backwards)

Based on Reeve (2018, pp. 318-324)

14

# Facial feedback hypothesis

- Strong: FF causes emotion
- Weak: FF modifies emotion intensity (bidirectional relationship between feeling and expression)
- Critics: FF effect is small

Based on Reeve (2018, pp. 318-324)

15

# Cross-cultural facial expression of emotion

- Ekman tested cross-cultural recognition of facial expressions
- Very high agreement across cultures
- Facial expression of emotion is cross-culturally universal and has an innate, unlearned component

Based on Reeve (2018, pp. 318-324)

16

16

# Ekman's work on basic emotions

YouTube (11:24 mins)

http://www.youtube.com/watch?v=-PFqzYoKkCc



17

17

Cognitive aspects of emotion

Image: https://commons.wikimedia.org/wiki/File:Bipolar\_Dvptvch\_1\_365.jpg

_		-			4 .
<i>'</i> • •	ANI	111/0	pers	n ~ ~	\+:\ <i>!</i> ^
		144	11616	1161	
$\mathbf{v}$	MIII		2013	$\mathbf{v}$	, LI V C
	3				

- Basic emotions have some biological origin.
- Biology alone cannot explain "complex" emotions (e.g., hope, pride, envy, gratitude, pity).
- Cognitive and sociocultural perspectives are needed.

Based on Reeve (2018, p. 324)

19

19

#### Cognitive aspects of emotion

#### ■ Appraisal:

Evaluating the significance of an event in terms of one's well-being ("Is this situation significant to me?")

#### ■ Emotion knowledge:

Capacity to discriminate different types and shades of the same emotion (anger → irritation, frustration, rage, etc.)

#### ■ Attribution:

Reason used to explain why an outcome to a life event occurred (e.g., pride, gratitude)

Based on Reeve (2018, p. 324)

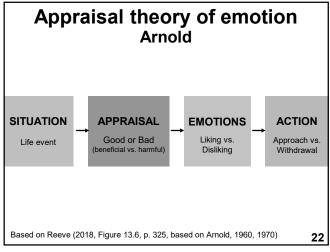
20

20

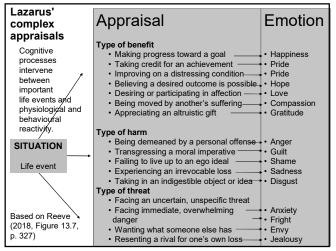
### **Appraisals**

- Estimate the significance of an event for well-being, which elicits emotional reaction:
  - Primary: Is there potential benefit/gain or harm/loss from the event?
  - Secondary: Can I cope with this situation?
- Without appraisal, emotions do not occur
- Appraisal, not the event, causes emotion
- If appraisal changes, emotion changes

Based on Reeve (2018, p. 324)



22



23

### Appraisal theory of emotion

Complex appraisal theories are 65-70% accurate in predicting emotion - why not 100%?

- Other processes contribute e.g., biology
- Appraisals intensify rather than cause emotion
- Patterns of appraisal for many emotions overlap
- Also consider emotion knowledge and attributions

Based on Reeve (2018, p. 330)

Em	otio	n kno	owle	dae
				- J

- Ability to differentiate emotional experience into discrete categories and to distinguish various shades of basic emotions.
- A component of emotional intelligence.
- As we develop, we learn to distinguish finer shades of emotion.

Based on Reeve (2018, pp. 330-332)

25

25

#### **Attributions**

Causal explanation (reason) a person uses for an important life outcome e.g.,

- Why did you win?
- Why were you fired from your job?

Based on Reeve (2018, pp. 332–334)

26

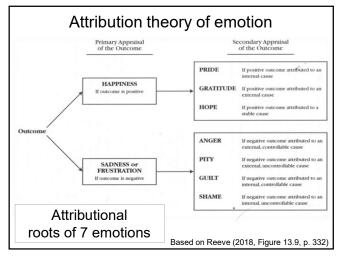
26

#### **Attributions**

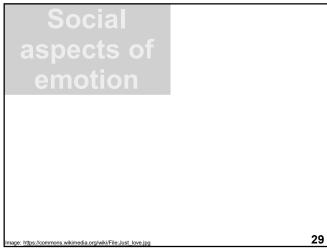
- Primary good or bad?
- Secondary cause?
- Primary + secondary attributions → emotion
- Different attributions → different emotions

Based on Reeve (2018, pp. 332-334)

27



28



29

## **Mimicry**

- Exposed to emotional expressions of others, we mimic their facial expression, voice, posture, movement, and behaviour.
- FF illustrates how mimicry can affect the observer's emotional experience, and hence lead to a contagion effect.

Based on Reeve (2018, pp. 332-334)

30

#### Contagion

Mimicry → convergence on the same emotional experience. People unconsciously:

- mimic other's facial expressions, voice, posture, movements, etc.
- experience emotion-related feedback from such facial, vocal, etc., movements.
- thus, tend to "catch" other's emotion.

Based on Reeve (2018, pp. 332-334)

31

31

## Why We Can't Not Smile

- Epic Science #66

YouTube (2:47 mins)

https://www.youtube.com/watch?v=TdsFGqhoAEo



32

32

### **Emotional sharing**

Conversational context in which we put ourselves in position to re-experience and re-live emotional experiences. People:

- recount what happened
- recount how they felt
- solicit others' assistance with coping, making sense, and reconfirming self-concept (esp. after negative emotions)
- build and maintain relationships that are central to their lives

Based on Reeve (2018, pp. 335-336)

#### Social sharing of emotion

Recounting an emotional episode in conversation - what happened, what it meant, how person felt, etc.

#### ■ Social-affective sharing

- listening; understanding; unconditional positive regard
- comforting; offering consolidation; caring; reassuring
- perspective taking/empathy; revalidating self-esteem
- providing social and concrete help and assistance

#### ■ Cognitive sharing

- reframing; reappraising the emotional episode
- creating meaning; encouraging the abandonment of failed goals
- reprioritising one's goals and motives

Based on Reeve (2018, pp. 335-336)

34

34

# Affective computing

mage: https://commons.wikimedia.org/wiki/File:Sophia\_(robot).jpg

35

35

### **Affective computing**

- Al that recognises and responds to human emotion.
- Aim is to give AI emotional intelligence, including ability to simulate empathy.
- Affective AI should interpret emotional state of humans and adapt its behaviour, giving appropriate response to those emotions.

Based on Wikipedia: <a href="https://en.wikipedia.org/wiki/Affective\_computing">https://en.wikipedia.org/wiki/Affective\_computing</a>

#### **Affective computing**

- If emotions show ANS specificity (e.g., anger, fear, sadness, joy, and disgust → distinct changes in blood pressure and skin temperature)
- then sensors built into computers, mobile devices, equipment, etc. can monitor our emotion and adjust accordingly.
- Humanoid robots could also respond to us empathetically.

Based on Reeve (2018, p. 316)

37

37

# Tony Robbins interviews Sophia (Al humanoid robot)

YouTube (9:55 mins)

https://www.youtube.com/watch?v=Sq36J9pNaEo



38

38

### **Summary**

- **Biological**: Events trigger bodily actions via the ANS, neural brain circuits, and facial feedback, which are interpreted as emotion.
- Cognitive: Appraisal evaluates significance of events. Attribution explains cause of events. Different appraisals/attributions lead to different emotions.
- Social: Other people are rich sources of emotion (e.g., through mimicry, feedback, contagion, and social sharing of emotion).

Based on Reeve (2018, pp. 336–338)

	R	ef	e	re	n	C	e	S
--	---	----	---	----	---	---	---	---

■ Reeve, J. (2018). *Understanding motivation and emotion* (7th ed.). Hoboken, NJ: Wiley.

40