NCPO Assessment grid
POR4ULO

Student ID

	Grading guide						Weighting	
Enquiry 2	**Unsatisfactory** completion of task. *May be unsatisfactory due to any of the following... Unfinished without reason. Unsafe work practice, innapropriate level of understanding of task (theory/rationale). Unable to identify problems with work or resolution to issues. Student work is considered unsatisfactory for progression to higher level due (E.g, Unsafe work practices on peer indicates risk to volunteer in subsequent enquiry)*	**Satisfactory** Completion of task: *Task is undertaken safely. Task is completed (or may require minor technical/clinical adjustments for full completion) Skills are competent (eg:casting-cast could progress to modification stage: AFO fitting-student deemed competent to progress). Demonstrated understanding/diagnosis of technical/clinical issues with work and proposed plan/method to resolve concerns*	**Good / Successful** completion of task: *Task is completed successfully to a good level. Student demonstrates and articulates a well developed understanding of task including identificatino of issues and plan for addressing issues*	**High**: *Task is completed to a high level. Skills are well developed. Clear and concise communication of skill understanding is articulated. High clinical/technical performance with some minor (correctible) errors and a strong, valid identification of corrections needed.*	**Very High:** *Task is completed to a very high level. Technical/clinical skills applied appropriately. Well demonstrated and articulated understanding of task (theoretical and rationale) and problem solving. Outstanding clinical/technical performance with few minor (easily correctible) errors and demonstrates a comprehesive grasp of corrections needed.*	**Excellent**: *Task is completed to the highest standard. Comprehensive and well articulated understaing of case and insight into alternatives. Technical and clinical work is exemplary*		
Assessment item:	**Grade**	**Grade**						**Comments (Staff to justify)**
Functional Aims and Goals: *these should be clearly and concisely articulated, sensible for the case study and thorough*	N	D	C	B	A	A+	10%	
Fabrication and technical skills *(including technical drawings): these should include the technical designs and drawings (trimlines and force systems), and a documented manufactoring process that allows a person to replicate the device*	N	D	C	B	A	A+	10%	
Fitting, evaluation and documentation of UL device *: this should include photographic or video evidence of fitting and critque. Modifications made and reasons should be stated. Factors that would be done differently following your learning should also be included.*	N	D	C	B	A	A+	10%	
Use of outcome measures: *appropriate choice of outcome measure, documentation and example of outcome measure being completed should be included. Sensible result of outcome measure for the case study should be suggested.*	N	D	C	B	A	A+	5%	
Clinical Understanding *. Demonstration of development of clinical case study and device through the above steps. Evidenced rationale for decisions and designs included.*	N	D	C	B	A	A+	10%	
Professional Communication: *Presentation and writing should be of a professional standard*	N	D	C	B	A	A+	5%	
Presentation of Device *: well planned, clearly articulated, clear slides/information presented, time limited adhered to and*	N	D	C	B	A	A+	10%	
TOTAL: Grade = A+ 90, A=80, B=70, C=60, D=50, N=Unsatisfactory							60%	