Learner Analysis Worksheet

DEMOGRAPHIC CHARACTERISTICS	LEARNER DETAILS		
Size of target audience			
Are there any sub-groups that may participate?			
Age ranges			
Educational/grade level, or academic program year How long have they been out of an educational setting?			
Gender breakdown			
Cultural backgrounds, races, ethnicities, nationalities			
Primary language			
Cultural views towards education Student/teacher			
Employment status			
Socioeconomic status			
Traditional/non-traditional/first-generation learner?			
Geographic location(s) & time zones			
Internet connectivity? Access to technology?			
Other?			

COGNITIVE & PRIOR KNOWLEDGE CHARACTERISTICS	LEARNER DETAILS		
Education Level and prior achievements			
Do they meet prerequisite skills required?			
Prior knowledge/proficiency related to subject/content			
Learning Styles			
Computer/Information literacy			
Familiarity with Web 2.0 tools			
Online experience			
Learning Disabilities			
Cognitive Disabilities			
Other:			
Other:			
PHYSIOLOGICAL CHARACTERISTICS	LEARNER DETAILS		
Emotional: beliefs, habits of thinking, curiosity level, creativity			
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Are basic needs being met?			
Any medical issues that may impede participation?			
Any medical issues that may impede participation?			
Any medical issues that may impede participation?			
Any medical issues that may impede participation? Physical disabilities			
Physical disabilities			
Physical disabilities Environmental sensitivities			
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	AFFECTIVE & SOCIAL CHARACTERISTICS	LEARNER DETAILS
	Motivation level – is the course required or optional?	
	Attitudes toward self	
-	Relationships	
	Interests/hobbies	
	Other:	

^{*} Chart constructed from information found in Smith, P.L., & Ragan, T.J. (2005) Instructional design (3rd ed.).